

Communicating Student Learning In EICS



What is Communication of Student Learning?

Communication of student learning is an ongoing process that involves all the key stakeholders; students, parents and teachers.

Through various forms of formal or informal communications, parents will gain an insight about their child's strengths, areas for growth and individual learning goals.

Formal Communication Examples

- Evidence of Learning
- 3-Way Conferences
- Celebration of Learning
- Report Card

Informal Communication Examples

- Feedback on student work
- Phone calls
- Emails
- Meetings
- Notes in agenda
- Student Reflections
- Meet the Teacher Night

Refinement of the Elementary and Middle Years (Grades 7 & 8) Report Card

The report card is one part of the entire communication system, which represents a snapshot in time of a much larger picture of your child's learning.

As a parent, you will notice the following refinements to your child's current report card:

Elementary

- Growth as a Learner
- Levels of Achievement
- Student Learning Outcomes
- Digital Format

Middle Years

- Growth as a Learner
- Levels of Achievement
- General Learning Outcomes
- Digital Format








Growth as a Learner

What Will This Section Look Like?

A Level of Frequency will be given for each of the 4 E's: Engaged Thinker; Ethical Citizen; Entrepreneurial Spirit; Evangelizer;

Growth as a Learner is assessed based on three levels of frequency or learner skills across subject areas.

Indicators of an Engaged Thinker:

Homeroom	Brian Wynder
Growth as a Learner Attributes	Level of Frequency
	 Consistently  Shows Progress  Requires Growth
<p>An Engaged Thinker looks like</p> <ul style="list-style-type: none"> • Listens with purpose • Remains focused and organized • Flexible and adapts to change • Reflects on their learning • Seeks clarification when in doubt 	 Consistently
<p>An Ethical Citizen looks like</p> <ul style="list-style-type: none"> • Respects the rights of others • Makes responsible choices • Engages in collaboration 	 Shows Progress
<p>An Entrepreneurial Spirit looks like</p> <ul style="list-style-type: none"> • Takes responsibility for personal goals • Is willing to take risks • Perseveres when faced with a challenge 	 Shows Progress
<p>An Evangelizer looks like</p> <ul style="list-style-type: none"> • Imparts God's teachings through respect, empathy and compassion for others • Models and acts on God's love within our Catholic Community 	 Requires Growth

Numerical Levels of Achievement

Elementary Levels of Achievement

A **Level of Achievement** as indicated below will be given to each of the student learning outcomes in every subject area. The Levels of Achievement indicate the student's understanding relative to grade level outcomes at the time of the report card.

Achievement Indicators

Academic Levels of Achievement

4	<ul style="list-style-type: none"> • Effectively applies learning to new situations • Demonstrates an <u>in-depth</u> understanding of the learning outcomes outlined in the Alberta Program of Studies • Uses skills and knowledge independently 	Exemplary Consistently	Meeting Grade Level Expectations
3	<ul style="list-style-type: none"> • Effectively applies learning to familiar situations • Demonstrates a <u>solid</u> understanding of the learning outcomes outlined in the Alberta Program of Studies • Uses skills and knowledge with little support 	Proficient Usually	
2	<ul style="list-style-type: none"> • Applies learning to simplistic situations • Demonstrates a <u>basic</u> understanding of the learning outcomes outlined in the Alberta Program of Studies • Uses skills and knowledge with moderate support 	Progressing Sometimes	
1	<ul style="list-style-type: none"> • Demonstrates a limited or incomplete understanding of the learning outcomes outlined in the Alberta Program of Studies • Consistently requires guidance and support 	Beginning	Not Yet Meeting Grade Level Expectations
<p>Insufficient Data</p> <ul style="list-style-type: none"> • The student has recently arrived at the school or been away on an extended absence. • The student has not yet demonstrated enough evidence for reporting purposes 			

Middle Years Level of Achievement

A Level of Achievement will be used to report student performance for parents in Physical Education, Health, Religion, General French and all Option Courses - such as CTF, Fine Arts, First Nations and Inuit Languages, Religious Studies and all Locally Developed Courses.

<u>Academic Levels of Achievement</u>		
<p>Percentage Grades and Levels of Achievement both indicate a student's demonstration of attitudes, skills and knowledge relative to Grade level outcomes as indicated in the Alberta Program of Studies.</p> <ul style="list-style-type: none"> A percentage grade is used in the Academic Core (Language Arts, French Language Arts, Ukrainian Language Arts, Math, Social and Science). A level of achievement (described in detail below) is used in Physical Education, Health, Religion and Optional Course (CTF, Environmental and Outdoor Education, Ethics, Fine Arts, French as a Second Language and International Languages, First Nations, Metis and Inuit Languages, Religious Studies and Locally Developed Courses) 		
4	Meeting Grade Level Expectations	<ul style="list-style-type: none"> Effectively applies learning to new situations Demonstrates an in-depth understanding of the learning outcomes outlined in the Alberta Program of Studies Uses skills and knowledge independently
3	Meeting Grade Level Expectations	<ul style="list-style-type: none"> Effectively applies learning to familiar situations Demonstrates a solid understanding of the learning outcomes outlined in the Alberta Program of Studies Uses skills and knowledge with little support
2	Meeting Grade Level Expectations	<ul style="list-style-type: none"> Applies learning to simplistic situations Demonstrates a basic understanding of the learning outcomes outlined in the Alberta Program of Studies Uses skills and knowledge with moderate support
1	Not Yet Meeting Grade Level Expectations	<ul style="list-style-type: none"> Demonstrates a limited or incomplete understanding of the learning outcomes outlined in the Alberta Program of Studies Consistently requires guidance and support
ID	<p>Insufficient Data</p> <ul style="list-style-type: none"> The student has recently arrived at the school or been away on an extended absence. The student has not yet demonstrated enough evidence for reporting purposes 	

The **Reporting of Student Achievement** in Grades 7 and 8 Language Arts, French Language Arts, Ukrainian Language Arts, Math, Social and Science courses will be based upon percentages

Elementary Report Card

Example of a Grade 1 Report Card

General Outcomes are broad statements that identify the general learner expectations that were explored in this term, based on the Alberta Program of Studies.

Science 1

General Outcomes explored this term

Creating Colour

- Identifies and evaluates methods for creating colour and for applying colours to different materials

Seasonal Changes

- Describe seasonal changes, and interpret the effects of seasonal changes on living things

Building Things

- Constructs objects and models of objects, using a variety of different materials
- Identifies the purpose of different components in a personally constructed object or model, and identify corresponding components in a related object or model

Senses

- Uses the senses to make general and specific observations, and communicates observations orally and by producing captioned pictures
- Describes the role of the human senses and the sense of other living things, in enabling perception and action

Needs of Animals and Plants

- Describes some common living things, and identifies needs of those living things

Student Learning Outcomes articulate the knowledge and skills that students are expected to know, be able to do, and understand within each subject area .

Each Student Learning Outcome will be given a level of achievement.

Student Learning Outcomes

Focus

- Asks questions and predicts what will happen

Explore and Investigate

- Explores and investigates a problem and identifies possible solutions

Reflect and Interpret

- Communicates an understanding of what was learned

S1

S2

3

4

2

2

3

2

Middle Years Report Card

Example of a Grade 7 Report Card

Percentage Grade is used to indicate overall performance in relation to the outcomes in the Alberta Program of Studies.

Science 7	S1	S2
<input type="text"/>	90	
General Outcomes explored this term		
Plants for Food and Fibre		
<ul style="list-style-type: none">Investigates how useful plant products are produced, the knowledge behind the techniques used, and the application of those techniques in a sustainable way		
Heat and Temperature		
<ul style="list-style-type: none">Investigates the heat-related technologies used to meet human needs, the scientific principles those technologies are based upon, and the implications those technologies have for sustainable use of resources		
Structures and Forces		
<ul style="list-style-type: none">Investigates how structures stand up under load, the forces acting on structures, and the materials and/or design characteristics that contribute to structural strength and stability		
Design Studies 7	S1	S2
<input type="text"/>	2	
Holistic Comment		

General Outcomes are broad statements that identify the general learner expectations that were explored in this term, based on the Alberta Program of Studies.



The vision of Alberta Education is to inspire all students to achieve success and fulfillment, and reach their full potential by developing the competencies of Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit, who contribute to a strong and prosperous economy and society. (Alberta Education, 2013)



Additional Resources

Alberta Education Guide to Education

Alberta Education Grade 3 Student Learning Assessment

EICS Parent Resources Page

