## 1K's Fun In One-February News

## We Love 6ecause $\mathcal{H}$ e Loved us first. -John 4:19

Dear Grade One Families,
It is hard to believe that half the school year is over. We are looking forward to the busy months ahead and all the exciting new learning that will take place.

We have a new classroom pet, a miniature blue lobster, who we have named Blue. Thank you to the Davison family who donated the tank and sand and to the Vanden Pol family who set up the tank, are maintaining it and donated our new pets (three fish as well to help keep Blue company). Blue is very exciting to watch; we've already seen him shed his first skin (and eat it too), are learning about his adaptations for survival (his claws are huge already) and he has definitely spiked our curiosity and interest about water animals.

Yours in education, Ms. Cheryl Kuchmak cherylk@eics.ab.ca

## Curriculum Update

## Religion-My Life In Jesus

We begin this unit by exploring the sacrament of Baptism of Jesus. The study of Baptism will focus on belonging to families. Students will compare their own family to the Church family and the parish family. They will compare their family responsibilities to the obligation of the parish family to reach out to others. Students will study three important stories in the life of Jesus, in which Jesus sets an example of outreach and compassion to others: The Wedding at Cana, Jesus Feeds 5000, and Jesus and the Leper.

## Language Arts

-Descriptive writing
-Development of proper sentences and organizing ideas
-Character development con't
-Penguin unit study- We will begin our Penguin unit. Throughout this non-fiction inquiry unit the children will have the opportunity to: compare and contract penguins and other artic animals, write about facts they have learned, compare data, visualize about what they read about, unscramble/create factual sentences,
and relate it to our math, science and poetry units.
-Continue to enhance and develop skills covered from Sept-Jan

## Social Studies-Taking Part in My Community

We will begin our next unit focusing on landmarks in our community, learning the difference between a map and globe, locating our community on a map and globe and learning the differences between rural and urban communities.

## Science-Penguins and begin Senses

Students will develop an awareness of their own senses and how they are used. They will:

- Use their sense to identify objects
- Identify the five senses and explain how we use our senses in interpreting the world
- Recognize that other living things have senses and identify ways that various animals use their senses
- Describe the information their senses provide

Math-Continue Addition and Subtraction to 12, begin Numbers to 100 Students are learning how to print numbers to 100, skip count in 5's and 10 's to 100 and group large quantities of objects to make counting easier.

## $100^{\text {th }}$ Day of School

Since the first day of school we have been counting the days on our 100's Chart. Every morning, we count in 1's, 2's, 5's, 10's, and backwards anticipating for the day when we can flip over the last number, 100. On Friday February $19^{\text {th }}$, we will be celebrating the $100^{\text {th }}$ Day of School!! We will be doing 100 themed activities throughout the day to celebrate this very important milestone.
The students should all bring in a collection of 100 objects, either in a bag or uniquely displayed (i.e., using 100 lego pieces to create an object, 100 pictures of your favourite animal glued in groups of 10, 100 hockey cards, a necklace with 100 beads, a snowman with 100 marshmallows, an egg carton caterpillar with 100 legs, etc.) or on large chart paper. It is their work to do the counting to ensure they have 100 pieces/parts to make their project. Have them make groups of 10 and practice counting in 10's.

To celebrate, we would love to have the kids dress up like they are 100 years old. Here are some ideas to help get you started planning what your child will wear.

GIRLS: Printed skirts, pearls, eyeglasses, sweater, wig or curled hairstyle, gray hair spray, knee high stockings, large purse, scarf.

BOYS: Button down shirt, flannel shirt, suspenders, tie, eyeglasses, drawn on mustache or beard, gray hair spray.

## Valentine's Day

On Thursday February 11 ${ }^{\text {th }}$, we will celebrate Valentine's Day at school. Throughout the day we will focus on the meaning of Valentine's Day in many of the subject areas and have a small classroom party in the afternoon when the children will be able to exchange Valentine cards and do some special activities. Children can dress in red, white, pink, and/or purple.

If your child is planning to send Valentine's Day cards to their classmates, please have them send one to everyone in the class. Attached is a class list for them to use. I also encourage your child to write all their invitations.

Please send in a shoebox or Kleenex box to school by Monday Febrauary $\mathbf{8}^{\text {th. }}$ We will be decorating our boxes and using them as mailboxes.

## Penguin Visit

Our final activity on Thursday
February $11^{\text {th }}$ will be a visit from an African penguin. How great it will be to learn from a real penguin!!

## Grade One Charity of the Month

February is Syndrome Awareness month and on February 17th Madonna Catholic will bring awareness to Angelman's Syndrome. Angelman syndrome is a neurodevelopmental disorder characterized by severe intellectual and developmental disability, sleep disturbance, seizures, jerky movements, frequent laughter or smiling, and usually a happy demeanor. We will be having a Popcorn Fundraiser to buy a new sled/wagon to a help a student in Grade One with Angelman's Syndrome so he can participate in all outdoor school activities and fieldtrips in his sled/wagon. Popcorn bags will be sold for $\$ 2.00$ each and we are aiming to raise $\$ 300.00$ towards the estimated cost of $\$ 2,000.00$. If you would like to make a private/business contribution to this fundraiser please email Ms. Kuchmak at cherylk@eics.ab.ca.

The colour chosen to represent Angelman Syndrome is blue and I would like all students in 1 K to wear blue on February $17^{\text {th }}$ in support of our classmate Sawyer. We will also need 4 parent volunteers that morning to help scoop popcorn into bags, set up tables, help with the popcorn sale, clean up and count money.

## Madonna's monthly newsletters

You can find Madonna's and 1 K 's (under STAFF) monthly newsletters online at:
http://madonna.eics.ab.ca


## Birthdays

Children are welcomed to bring in a healthy treat or book to share with the class when we celebrate their birthday at school. Please be cognizant of nuts when sending birthday snacks to school.

## Scholastic Book Orders

Please make payment for all Scholastic orders by cheque to:
Scholastic Canada Inc.

## Ash Wednesday Mass

All parents are welcomed to join and sit with us at OLPH Church for mass at 12:45 on February $10^{\text {th }}$.

## 1k's Ciciss Kist

Jaxon

Cian

Archer

Carlos

Dallas
Tara

Rachel

Aaliyah

Cruz
Hudson

Ms. Kuchmak

Mrs. Wispinski

## 1K's February Volunteer Sign-Up

****Please fill out the dates you are available to be a classroom volunteer and return back to school on Monday February $8^{\text {th }}$.*****

Tuesday February $9^{\text {th }}$ 8:48-12:23 $\qquad$
Thursday February $11^{\text {th }} 8: 48-12: 23$ $\qquad$
12:23-3:13 $\qquad$
Tuesday February $16^{\text {th }} 8: 48-12: 23$ $\qquad$
Angelman's Syndrome Popcorn Sale: Wednesday February 17 ${ }^{\text {th }}$ 10:00-1:00 (four volunteers are needed)

Friday February $19^{\text {th }} 8: 48-12: 23$ $\qquad$
12:23-3:13 $\qquad$
Wednesday February $24^{\text {th }} 8: 48-12: 23$ $\qquad$
Friday February $26^{\text {th }} 8: 48-12: 23$ $\qquad$
Wednesday March $2^{\text {nd }} 8: 48-12: 23$ $\qquad$

| February 2016 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  | 1 | 2 | $\begin{gathered} \quad 3 \\ \begin{array}{c} \text { Early } \\ \text { Dismissal } \\ 2: 13 \end{array} \\ \hline \end{gathered}$ | $4$ <br> No School | $5$ <br> No School <br> Happy Birthday Hudson | 6 |
| 7 | $8$ <br> Send in a Kleenex or shoebox today | Shrove <br> Tuesday- <br> Pancake lunch | Ash Wednesday Mass at OLPH Church 12:45 | Valentine's Day and Penguin Visit <br> Return library books <br> Return Spelling duo-tang | $12$ <br> No School | 13 |
| 14 | $15$ <br> No School |  | Angelman Syndrome Awareness Day-Wear BLUE <br> \$2.00 Popcorn Fundraiser | Adoration School Mass <br> Happy Birthday Leidy <br> Return library books | School Celebration <br> Return Spelling duo-tang | $20$ <br> Happy Birthday Ethan |
| 21 | 22 | 23 | 24 | $\begin{array}{r} 25 \\ \begin{array}{c} \text { Return library } \\ \text { books } \end{array} \end{array}$ | $26$ <br> Return Spelling duo-tang | 27 |
| 28 | 29 |  |  |  |  |  |

