

Madonna Catholic School & Cogito Academy Education Assurance Plan 2025-2026

Strategic Priority	Faith Integration		Learners and Learning		Systemic Wellness	Community Engagement
Goal	Students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.		Students and staff will develop to their fullest potential through multiple pathways.		Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Provide an actionable representation of the Division faith theme and corresponding formation opportunities that leads to impact in the division and at the schools.	Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Students access learning opportunities and supports that address their diverse learning needs.	Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Create active citizenship opportunities to work together to share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings through the exploration of our Catholic Saints .	Build strong connections by implementing a Grade 4 Leadership Program rooted in the "Saints in the Making". This program will nurture Catholic values, service, wellness, environmental stewardship, and school spirit, empowering students to lead by example. A new Incentive Program aligned with our core values— respect, integrity, curiosity, and responsibility —will reinforce positive behavior and encourage students to be contributors to our Catholic school community.	Focusing on responsive teaching in literacy, numeracy and EAL to support all students with equitable access to and use of appropriate resources and create a Responsive Intervention Program supporting students in language and academic growth through targeted, small-group instruction.	Develop a Professional Learning Plan to enhance teachers' and leaders' capacity in differentiation, ensuring they can effectively implement accommodations, adaptations, and modifications to support equitable access and optimal learning for all students.	<ul style="list-style-type: none"> Establishing a Friendship Buddy Program for each class to promote community across all grade levels. Continue to support the diversity of students and families of our school community. 	<ul style="list-style-type: none"> Strengthen community involvement with a new School Council, inviting parents and staff to collaborate on school initiatives. Continue to highlight parent contributions and promote events like faith, curriculum, and cultural nights building our presence on Social media. The community will help redesign the school logo and mission statement, and the Cogito Program will be promoted through local outreach and open houses—ensuring all voices are heard and valued.
Priority Specific Measures	Staff and students actively participation in faith based activities.		<ul style="list-style-type: none"> Teacher Assessments Literacy screeners & diagnostics: Provincial Numeracy Screeners, PA Screener, BAS, STAR, GB+, FI Screener Numeracy screeners & diagnostics: Provincial Numeracy Screeners, EICS Math Assessment Standardized Assessments: Insight, PyschoEds 		<ul style="list-style-type: none"> Student Attendance Student Support Team collaboration FWW Reflection Staff participating in wellness related training 	Active Participation of our School Council.
General Measures	General School Measure: <ul style="list-style-type: none"> One-on-One Staff Check-in Whole Class/Individual Interventions Milestone reflection as staff, parents, and students Lead/Leadership reflection Classroom Walkthroughs Whole Staff Reflection On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM) School Council Reflection & attendance Collect data on the number of responses/engagement in initiatives Student conversations & meetings 					

EICS relies on Alberta Education and local measures found on the Division Assurance Dashboard and each respective School Assurance Dashboard. The Division and School Leadership teams engages in ongoing data analysis and engages with their stakeholders on a regular basis to provide input in the Division and corresponding School Assurance Plans.

Capital Plan	Capital Planning Elk Island Catholic Schools	
Accountability Statement for the Division Education Assurance Education Plan	Divisional Implementation, Plans and Publications Elk Island Catholic Schools	
Budget	EICS Budget and Financial Statements	
Essential Insights from Results Analysis	Education Assurance Success Measure Dashboard 2022-26	