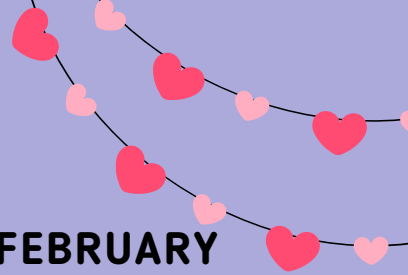
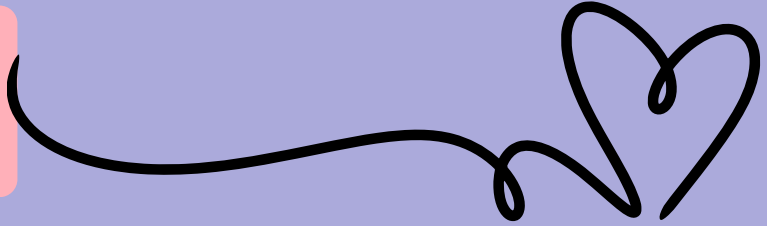


KINDERGARTEN NEWSLETTER

FEBRUARY
2025



We are so excited to have the opportunity for many special celebrations this month, including Valentine's Day, Djembe Drums, and the prayer labyrinth!



Upcoming Events

Spirit Day-

Arctic Winter Games Day Feb. 4th - wear black, blue, teal, and/or purple

Teachers Convention

February 6th & 7th

Valentine's Day (observed)

February 13th

Family Day

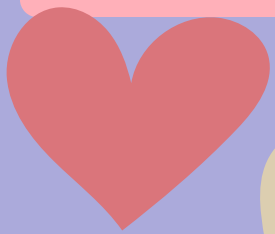
February 17th

African Dance In-school session

February 25th

Pink Shirt Day (observed)

February 27th



Our Learning

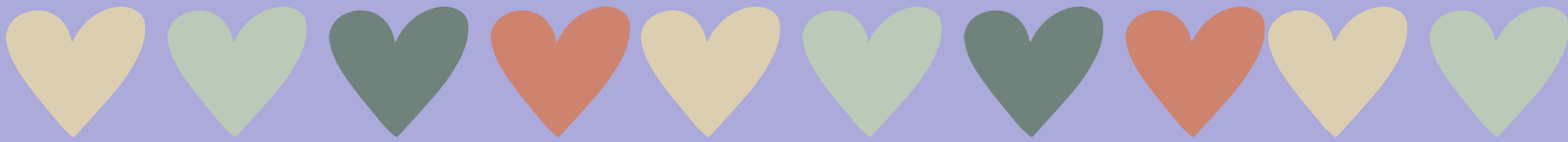
This month, we continue our social-emotional learning with Valentine's, Pink Shirt Day, and our visits with Emma, our Mental Health Capacity Builder. We have enjoyed learning about how our brains work, how to make good choices and be a good friend!

In Religion, February is an important month-not only are we talking about Valentine's Day and God's love for us. We are talking about what it means to be a faith community, and how Jesus cares for his disciples and followers.

We are continuing in our journey into reading and writing words by exploring vowel sounds and letters and practicing building and decoding words. We are continuing to explore different texts and even reading simple words and sentences. We are exploring how to communicate events and describe things effectively and with additional detail!

In numeracy, we are continuing to explore 10s-how to build up to and represent groups of 10 (this is important in learning to add, subtract, and build bigger numbers), as well as looking at shapes, patterns, and time.

We have been learning about different ways to describe objects to help our audience guess more accurately. For the next round of show and tell, please have your child bring in a secret object (or a picture of an object) in a bag or something to prevent others from seeing it. They will then have a chance to describe it and have students guess the object. Your child will be bringing home a keychain of beads that represent ways to describe-the colors of the beads are in brackets. Help your child brainstorm answers to these questions: What group is it in (green)? What does it do (blue)? What does it look like (white w/eye)? What is it made of (wood)? What are its parts (pink)? Where would you see it (white)? What else do you know about it (orange w/?)?





HAPPY

Valentine's Day!

We will be celebrating Valentine's Day on February 13th this year! Students are welcome to bring Valentine's Cards in for their class and we will have special centers to celebrate! Participation is not mandatory, but I do ask that if you plan to send Valentine cards that you do so for all the students that come on your child's day. Students will be decorating bags/boxes that they can "deliver" each others cards to.

if your child wants to work on their printing, signing their own name and/or printing their friend's names is a great way to facilitate this (looking for a mature grasp and good letter formation)!

If your child is not quite ready to print a friend's name, a great idea would be to have them print the first letter (& an adult can fill in the rest), have them spell the name for an adult, or even talking about sounds ("I'm going to write the name of someone that starts with a /k/. Whose name begins with that sound?").

TTH Peers		Alex
Ally	Angelina	Blu
Bryson	Callie	Cooper
Ethan	Iria	Jaden
Jaxon	Julia	Kaylee
Logan	Nash	Parker
Robin	Seyara	Walker

IMPORTANCE OF READING ALLOUD WITH YOUR CHILD

Research shows that reading aloud to children gives them a head start on language and literacy skills, as well as provides support in the relationship between parent and child.

85%

85% of children who are read aloud to say it is a special time with their parent. 92% of parents say it is a special time with their child.
(Scholastic)



Expand

Kids' auditory comprehension is higher than their reading comprehension. Exposing them to more challenging books expands their vocabulary.
(Brightly)



73%

73% of parents reported reading aloud to their child before their first birthday.
(Scholastic)



7 Days

62% of parents with kids ages 3-5 read aloud 5-7 days a week.
(Washington Post)



Keep it going! Foster

There is a drop in parents reading aloud after age 5. It's still important to read aloud to children in the early elementary levels.
(Washington Post)

Children will associate books with pleasure, which fosters a lifelong love of reading.
(Read Aloud 15 Minutes)

**LEARNING
IS FOR
EVERYONE!**
capstone

#LearningIsForEveryone

capstonepub.com

As students learn to read, they are often eager to read alone, and can be impatient with the slower pace of read-alouds, making them reluctant listeners. But it's increasingly acknowledged that even fluent readers gain a tremendous amount from being read to. In fact, **a child's reading level doesn't catch up to his or her comprehension level until around 8th grade.** Reading aloud to students over 5 years old can provide access to more sophisticated literature than they're capable of comfortably tackling themselves, not to mention strengthen their listening skills and patience (which may have amazing real world benefits!).

FEBRUARY



3	4 Arctic Winter Games Day	5	6 Teachers' Convention	7 Teachers' Convention
10	11 Robin	12	13 Julia Valentine's Day TTH	14 MW
17 Family Day	18 Nash	19	20 Angelina	21 Kaylee TTH
24 PD day	25 Jaden	26	27 Jaxon Pink Shirt Day	28 MW



Looking Ahead

Bend the Rules Day- March 4th - benefitting Strathcona Food Bank
Shrove Tuesday- March 4th
Ash Wednesday- March 5th
Early Dismissal and Spirit Day- March 5th
PD DAY- March 7th

