

KINDERGARTEN NEWSLETTER

NOVEMBER
DECEMBER
2024

Our Learning

We have been working hard over the last few months! We have focused on letters and the sounds that they make, and have learned all consonant and most vowel sounds! We will continue working on this very important skill, as well as understanding how to use letters and words to make messages, and exploring how messages can convey meaning beyond just words: interpreting motivations, illustrations, and sequencing events in messages. We will also be incorporating more opportunities to practice our developing printing skills!

We have been working on subitizing, one-to-one correspondence and simple addition/counting on. We will have opportunities to practice forward and backward counting with our countdown to Christmas. Advent is an incredibly important time in the Catholic Faith, and we will be exploring this by reading the Bible, participating in our daily Advent celebrations, and discussing what Christmas means to us!

Show & Tell

To further our literacy learning, including oral communication and asking/answering questions we will begin Show & Tell shortly. We will have themes for other cycles, but for the first session your child can choose any item that they would like to show their peers-can be a favourite toy, stuffed animal, book, photo etc. Your child's show and tell day is indicated on the Calendar in BLUE. If your child is absent or forgets their show and tell, they can share on another day, but please ensure that I know so it's not missed!



Upcoming Events

November Break

Nov. 9th- 17th

Metis Week

Nov. 18th-22nd

Bend the Rules Day

November 22nd

Advent Wreath Making Night

November 28th

Use QR code to sign up!



Daily Advent Celebrations

Begin December 2, 8:50am

Early dismissal & Spirit Day-

Christmas Sweater Day

December 4th

Advent Concert & Mass

December 13th

Mass 6:15pm

Concert 7:30pm

Independent Dressing

Please ensure that your child is dressed for the weather every day! Though we are still experiencing a bit of warm weather, we will soon consistently be in the negatives!

Starting soon, warm boots, snow pants, a warm coat, mittens, and a warm hat will be essential every day. Boots and gloves/mittens should be at least partially waterproof as we go outside twice a day; items covered in snow will be wet by lunch recess. If your child has fleece/knitted mittens, please send multiple pairs so students have a dry set for second recess. If you have financial barriers to obtaining these items, please let myself or Mrs. Hinger know!

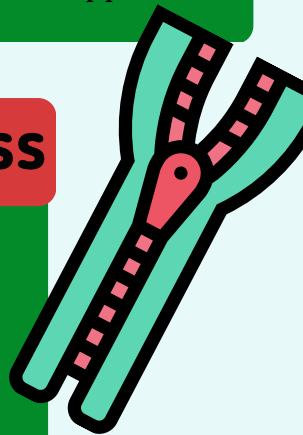
Independent dressing is an important skill that is developing kindergarten. A key part of gaining that independence in dressing is being able to do zippers on their own.

Please take some time to practice these important dressing skills at home. Attached are a few [tips](#) to help children learn the steps required to do their zippers.

Advent Concert & Mass

Our Advent Concert is December 13th, and we are lucky enough to be able to celebrate our Faith with Mass beforehand!

Mass will begin at 6:15, with the concert to follow (7:30).



Kindergarten Speech Norms

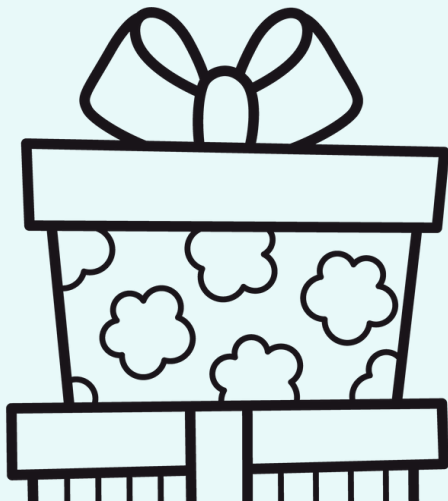
Kindergarten speech norms have been updated to reflect the most recent research in speech-language development.

Most 5 year olds...

- Have speech that is easily understood 90% of the time
- Can make all speech sounds except for voiced TH (specific to those with English as a first language)
- Speak in fluent, stutter-free sentences with 5+ words
- Use grammatically correct sentences
- Follow 3 step directions, follow routines of the home and classroom
- Ask and answer a variety of WH-questions

Intervention

If you feel your child may require intervention, don't hesitate to reach out. Speech sound intervention is supported by AHS, while language concerns are addressed in the classroom (with consultation by EICS inclusive learning team).



SPEECH DEVELOPMENT CHART

The following chart shows the average age that children learn to say their sounds correctly.

2-3 YEARS  'p' in pig	2-3 YEARS  'b' in boat	2-3 YEARS  'm' in monkey	2-3 YEARS  'd' in donut	2-3 YEARS  'n' in nose
2-3 YEARS  'h' in hat	2-3 YEARS  't' in tiger	2-3 YEARS  'k' in car	2-3 YEARS  'g' in goat	2-3 YEARS  'w' in whale
2-3 YEARS  'ng' in ring	2-3 YEARS  'f' in fish	2-3 YEARS  'y' in yawn	4 YEARS  'l' in leaf	4 YEARS  'j' in jellyfish
4 YEARS  'ch' in chicken	4 YEARS  's' in sun	4 YEARS  'v' in vegetable	4 YEARS  'sh' in shell	4 YEARS  'z' in zebra
5 YEARS  'r' in rainbow	5 YEARS  'zh' in treasure	5 YEARS  'th' in feather	6 YEARS  'th' in thumb	AGES The ages listed refer to the following ranges: • 2-3 years refers to 2;0-3;11 • 4 years refers to 4;0-4;11 • 5 years refers to 5;0-5;11 • 6 years refers to 6;0-6;11

HOW WELL SHOULD SOMEONE UNDERSTAND A CHILD'S SPEECH?

Speaking in short sentences to a non-familiar person, your child is understood

- 3-year-old approximately 68%
- 3½-year-old approximately 78%
- 4-year-old approximately 86%
- 4½-year-old approximately 91%
- 5-year-old approximately 94%
- 6-year-old approximately 97%



adventures in SPEECH pathology

AHS Self-Referral

If you are concerned with your child's speech sounds, you can self-refer to AHS at 1-888-925-4044. Families also have the opportunity to seek support through a private SLP as well (<http://www.asapp.ca/>).

NOVEMBER

Mo

Tu

We

Th

Fr

				1 MW All Saints Day
4	5	6 Early Dismissal 3-Way Conferences	7 3-Way Conferences	8 MW Remembrance Day Assembly
11	12	13	14	15
← November Break →				
18	19 Julia	20	21 Iria	22 Robin TTH
25	26 Cooper	27	28 Nash Advent Wreath Night	29 MW



DECEMBER

Mo

Tu

We

Th

Fr

2	3 Angelina	4 Early Dismissal	5 Callie	6 MW
9	10 Jaxon	11	12 Logan	13 TTH Advent Concert
16	17 Jaden	18	19 Seyara	20 MW
23 Christmas Break	24	25	26	27

Looking Ahead

Christmas Break December 21st- January 5th

Back to school January 6th

School Adoration + Mass in January