



# Madonna Catholic School & COGITO Academy






## School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

**School Year: 2024-2025**

*Elk Island Catholic Schools will ensure success for all students.*

### School Assurance Plan Overview

Strategic Priority	Faith Integration  		Learners and Learning 		Systemic Wellness 	Community Engagement 
<b>Goal</b>	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>		<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>		<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
<b>Division Outcome</b>	Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	Students are provided with relevant religious education and faith integration in all curricula.	Students achieve acceptable and excellence in literacy and math/numeracy.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Provide faith-filled proactive, responsive and accessible support for the mental health and well-being of our students, staff and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.

<b>School Strategy</b>	Create opportunities to work together to share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings through the exploration of our <b>Catholic Saints (actioning “Saints in the Making”)</b> .	Plan and provide faith-formation professional learning opportunities for ongoing teacher training in the <b>The 5 Marks of an Excellent Catholic Teacher</b> and resources required for planning faith-integrated lessons.	Implement strategies to support students in the area of <b>writing</b> to ensure success for all students.	Support the implementation of a <b>new curriculum</b> with a focus on responsive teaching to support ALL students.	Support integrated curriculum resources, structures, processes and professional learning opportunities to strengthen <b>community and a sense of belonging</b> .	Engage our greater Madonna Catholic School community through increased <b>social media presence</b> and communication in addition to invitations to participate in <b>community-wide events</b> facilitated by MCS.
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## 2024-2025 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

<h1>Faith Integration</h1>	
<p><b>Division Goal:</b></p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p><b>Division Outcome(s):</b></p> <p><b>Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.</b></p> <p><b>Students are provided with relevant religious education and faith integration in all curricula.</b></p> <p><b>Targeted Success Measures:</b></p>

- Elk Island Catholic Schools measures:
  - Catholic School Review
  - EICS Education Assurance Survey
  - School Faith Environment
  - Staff Faith Formation
  - Student Faith Formation
  - Community engagement
  - Active Citizenship
- Alberta Education Assurance Measures:
  - Students model active citizenship
- School Generated Surveys
- Qualitative Data from
  - Students
  - Parents
  - Staff
  - Community Members

**2024-2025 School Strategies and Corresponding Actions:**

**Implementation Plan:**

**School Strategies:**

- Create opportunities to work together to share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings through the exploration of our **Catholic Saints (actioning “Saints in the Making”)**.
- Plan and provide faith-formation professional learning opportunities for ongoing teacher training in the **The 5 Marks of an Excellent Catholic Teacher** and resources required for planning faith-integrated lessons.

**Milestones - Evidence of Impact**

*“What is the success criteria?”*

What will you accept as evidence that the school strategies you have chosen are having an impact?

How will you know that the school strategies you have chosen are implemented at a high level?

What additional support is needed if you are not achieving

**Actions:**

**Student Catholic Social Teachings**

- Saint of the Month
  - Begin a Saints in the Making monthly Saint focus
  - Integration and inclusion of virtues
  - Integration of Saints during weekly assemblies

- Inclusion of Scripture at assemblies
- Explore the 5 Marks of Catholic Excellence for students linking them to “Saints in the Making”

### **Staff & Student Faith Formation**

- Explore The 5 Marks of an Excellent Catholic Teacher during staff meetings & PD Days to infuse and integrate Faith in all areas of curricula

#### **Ongoing Actions:**

- Staff Morning Prayer
  - Active participation in our community and social justice work
  - Prayers of the Faithful at weekly staff prayer
- Staff Meeting Formation
  - Reading directly from scripture
  - Ex. Lurana House, Almsgiving, Shoe Drive, Food Drive
- Entire school open air mass
  - at school or at the parish in partnership with ABJ
- GOTCHAs
- Students and staff explore a deeper understanding of Faith through the Division theme
- Weekly Parish visits in classrooms
- Prayer Club
- School wide activities that promote active citizenship projects
- Promote Division Theme and Catholic education in classroom, Chapel, bulletin boards and office
- School Wide Faith Activities, such as: Adoration, Prayer Labyrinth, All Soul’s Day, Living Rosary, masses and assemblies
- Advent Season: Daily Jesse Tree Reading
- School Masses: Opening Mass, Christmas Mass, Ash Wednesday Mass, Closing Mass

success?

### **Research and Evidence**

- Assurance Data
- Survey Comments
- Classroom Walkthroughs
- One-on-One Staff Check-in
- Milestone reflection as staff, parents, and students
- Chaplain Reflection

	<ul style="list-style-type: none"> <li>● Student Support Team and Family Wellness Worker collaboration</li> <li>● Lead/Leadership reflection</li> </ul>	
<b>Resources</b>	<p>Foundational Documents:</p> <ul style="list-style-type: none"> <li>● Marks of an Excellent Catholic Leader</li> <li>● Marks of an Excellent Catholic Teacher</li> </ul> <p>Resources:</p> <ul style="list-style-type: none"> <li>● Growing in Faith Growing in Christ Resources</li> <li>● CLS consultant support - PD and resources</li> <li>● Scheduled time for chaplaincy support</li> <li>● Parish Connection</li> <li>● Prayer Table resources and supplies</li> <li>● Advent Wreath Supplies</li> <li>● Classroom Crucifix</li> <li>● Parish and EICS partnership for Living Rosary, Adoration, Labyrinth</li> <li>● Parish communication for mass and priest visits</li> <li>● Grade 4 Bibles</li> <li>● Lurana shelter partnership</li> </ul>	
<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● Collaborative opportunities, and professional development <ul style="list-style-type: none"> <li>○ Collaborative time during monthly CTM's to focus on 5 Marks &amp; Saints in the Making and integration into daily curricular lessons</li> <li>○ Incorporate the sacraments into the academic curriculum, where appropriate.</li> </ul> </li> <li>● Connect with the Faith &amp; Wellness team at CLS for support with faith integration into new curricular areas.PD from CLS on faith integration in all curriculum areas</li> <li>● Collaborative to create continuity amongst grade levels</li> <li>● Support from EICS Faith Formation team on how faith can be integrated into new curriculum</li> <li>● Learning Collaboratively the 5 Marks of an Excellent Catholic Teacher &amp; Leader</li> </ul>	
<b>Time</b>	<ul style="list-style-type: none"> <li>● Plan collaborative opportunities, and professional development, and provide the resources to integrate faith in all curricula at all grade levels. <ul style="list-style-type: none"> <li>○ Collaborative time during monthly CTM's</li> <li>○ Targeted PD</li> <li>○ Incorporate the sacraments into the academic curriculum, where appropriate.</li> </ul> </li> <li>● Connect with the Faith &amp; Wellness team at CLS for support with faith integration into new curricular areas.</li> <li>● Year-long</li> </ul>	

	<ul style="list-style-type: none"> <li>● At assemblies <ul style="list-style-type: none"> <li>○ Saints in the Making</li> <li>○ Liturgical celebrations</li> <li>○ Scripture, Virtues &amp; 5 Marks</li> </ul> </li> <li>● Staff <ul style="list-style-type: none"> <li>○ Monthly staff meetings,</li> <li>○ Weekly staff prayer</li> <li>○ Monthly CTM meetings</li> </ul> </li> <li>● Daily prayer <ul style="list-style-type: none"> <li>○ During Announcements</li> <li>○ Throughout the day in classrooms</li> </ul> </li> <li>● Professional Learning Days &amp; Staff Faith Retreat</li> </ul>	
<p><b>Community Engagement</b></p>	<ul style="list-style-type: none"> <li>● Stakeholder engagement meetings: <ul style="list-style-type: none"> <li>○ School Council meetings</li> <li>○ Teacher &amp; support staff meetings (formal &amp; informal)</li> <li>○ Central Learning Services</li> <li>○ Admin Parish Meetings</li> <li>○ Student leadership</li> </ul> </li> <li>● Communication: <ul style="list-style-type: none"> <li>○ Highlight service projects for EICS initiatives</li> <li>○ share success via social media and on SMORE</li> <li>○ Highlight scripture &amp; Saints in Smore</li> <li>○ Faith formation in the weekly S'more communication with the school community &amp; in staff Sunday Scoop.</li> </ul> </li> <li>● Share school faith events/faith integration (student led, school wide, etc.) via social media, classroom agenda and SMORE</li> <li>● Connect with the Parish about sharing faith integration initiatives with the pastoral support in their newsletter or through other mediums.</li> <li>● Clergy visitation weekly &amp; parishioners at prayer club</li> </ul>	

# Learners and Learning

**Division Goal:**

Our students and staff will develop to their fullest potential through multiple pathways.

**Division Outcome(s):**

Students achieve acceptable and excellence in literacy and math/numeracy.

Implement curriculum through data-informed, responsive instruction and quality assessment.

**Targeted Success Measures:**

- Elk Island Catholic Schools measures:
  - EICS Education Assurance Survey
  - EICS Literacy Assessments
  - \*K Screener
  - \*PA Screener
  - \*BAS Assessment
  - EICS Math Assessments
- Alberta Education Assurance Measures:
  - Citizenship
  - Student Learning Engagement
  - Education quality
  - Access to Supports and Services
  - First Nations, Métis and Inuit Student Success
  - English Language Learners
- School Generated Surveys
- Qualitative Data from
  - Students
  - Parents
  - Staff
  - Community Members

**2024-2025 School Strategies and Corresponding Actions:**

**Implementation Plan:**

**School Strategies:**

**Milestones - Evidence of Impact**  
*“What is the success criteria?”*

	<ul style="list-style-type: none"> <li>● Implement strategies to support students in the area of <b>writing</b> to ensure success for all students.</li> <li>● Support the implementation of a <b>new curriculum</b> with a focus on responsive teaching to support ALL students.</li> </ul>	<p>What will you accept as evidence that the school strategies you have chosen are having an impact?</p> <p>How will you know that the school strategies you have chosen are implemented at a high level?</p>
<p><b>Actions:</b></p>	<p><b>Strategies in Writing</b></p> <ul style="list-style-type: none"> <li>● Integration of SIOP strategies to support EAL learners</li> <li>● Explore &amp; develop continuum of supports in the area of writing for student intervention and differentiation</li> </ul> <p><b>New Curriculum</b></p> <ul style="list-style-type: none"> <li>● Collaboratively learn and apply new curriculum: ELAL, Numeracy/Math, Science, Physical Activity and Wellness</li> <li>● Apply learnings focusing on responsive teaching</li> </ul> <p><b>Ongoing Actions:</b></p> <ul style="list-style-type: none"> <li>● Career Counseling: Junior Career Training Pivots <ul style="list-style-type: none"> <li>○ Change the timing of when we do Junior Career Training (Nov-Jan)</li> <li>○ "What do you want to do when you grow up?" Bulletin board</li> <li>○ Send a letter home to parents stating the Junior Career Training</li> <li>○ Adjust "Career Counseling" &amp; "academic Counseling" language to inform them and then have families choose the options together</li> <li>○ Have teachers explicitly state how the Junior Career option can lead to a variety of careers and list of careers that use the skills they are learning (i.e. coding can lead to a career in Computer Engineering).</li> <li>○ Expand to include parent (professional) facilitated workshops</li> </ul> </li> <li>● Classroom Walkthrough from administration to provide feedback on teaching strategies being implemented</li> <li>● Provide timely feedback to students on their performance, identify areas for improvement, and adjust instruction accordingly to ensure continuous growth and achievement.</li> <li>● Share evidence of learning with parents regularly, including Evidence of</li> </ul>	<p>What additional support is needed if you are not achieving success?</p>



	<p>Learning portfolios prior to 3-Way conference times.</p> <ul style="list-style-type: none"> <li>● Collaborative environment to be utilized during PD day and staff meetings</li> <li>● Continue using CTM meeting for PD and review of ongoing assessments</li> <li>● Reinforce our numeracy practices through the continued work with Math Talks, Jump Math and Mathology</li> <li>● Integrate technology to help reinforce concepts learned in class, such as Mathletics, Keyboarding Without Tears, Spark Reading.</li> <li>● Reinforce our literacy practices through the continued work with phonemic/phonological awareness, use of decodable text, guided reading, literacy centers, writing strategies.</li> <li>● Review EICS scope and sequence for Literacy &amp; Numeracy</li> </ul>	
<p><b>Research and Evidence</b></p>	<ul style="list-style-type: none"> <li>● Results of assessments, such as Insight, Math Assessments, BAS, PA, Teacher Assessments</li> <li>● Utilize data to inform PD choices and instructional practices. <ul style="list-style-type: none"> <li>○ Narrow our focus</li> <li>○ Whole Class/Individual Interventions</li> </ul> </li> <li>● Assurance Survey</li> <li>● Classroom Walkthroughs</li> <li>● One-on-One Staff Check-in</li> <li>● Whole Staff Reflection</li> <li>● CRC Reflection</li> <li>● On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM)</li> </ul>	
<p><b>Resources</b></p>	<ul style="list-style-type: none"> <li>● Administration and CRC used as classrooms to mentor/support</li> <li>● Alberta Education resources, teachers manuals and approved resources</li> <li>● Peer coaching will be encouraged between teachers and continued mentorship of student teachers.</li> <li>● Funding to support smaller class sizes in Grades 3 &amp; 4</li> <li>● Inservice for Lead Teachers then facilitate workshops for staff</li> <li>● SLS staff (Curriculum, and ILS)</li> <li>● SLS website for resources</li> <li>● School-wide - resources that facilitate continuous learning between grade levels</li> <li>● Follow CRM Framework with embedded time</li> </ul>	

	<ul style="list-style-type: none"> <li>○ CTM</li> <li>○ PD</li> <li>○ Collab</li> <li>● Partnership with community agencies (e.g., Linking Generations)</li> <li>● Technology Integration &amp; support <ul style="list-style-type: none"> <li>○ Informing IT of regular Chromebook maintenance for staff and students</li> </ul> </li> </ul>	
<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● Provide opportunities for teachers to attend conferences, participate in webinars, and pursue advanced coursework in literacy and numeracy education and specifically on writing strategies.</li> <li>● Deepen our common understanding and application of effective literacy and numeracy practices (focus on conceptual understanding, differentiation, and assessment).</li> <li>● Provide CTM's that focus on the integration of school resources to meet new curriculum outcomes</li> <li>● Time in PD to analyze results of previous year's data as well as current data and create a response plan to student learning needs</li> <li>● Development on fostering a positive classroom climate, teaching self-regulation skills, and promoting resilience among students</li> <li>● SLS/ILS Consultants to school to work with staff <ul style="list-style-type: none"> <li>○ PD and CTM PD days - with a follow-up session for reflection and accountability embedded</li> <li>○ Targeted PD from SLS based on Math Assessments Results.</li> </ul> </li> <li>● English Language Learner support an professional learning to address the high level of EAL learners in classrooms</li> </ul>	
<b>Time</b>	<ul style="list-style-type: none"> <li>● Continuous Refinement of successes and areas of growth towards objectives, encompassing the assessment of student engagement, participation, and academic accomplishments.</li> <li>● Continuous Refinement of school's strategies for supporting student achievement and enhancing student proficiency in literacy and math/numeracy. <ul style="list-style-type: none"> <li>○ Modify approaches and interventions as necessary, guided by ongoing assessment data and input from educators, students, and other stakeholders</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>● Dedicated time at staff meetings and CTM meetings</li> <li>● <i>Collaborative Team Meetings - every 6 weeks</i> <ul style="list-style-type: none"> <li>○ Consistently review, refine and improve the school's strategies for supporting student achievement and enhancing student proficiency in literacy and math/numeracy.</li> <li>○ Continuously monitor advancements towards set objectives, including the analysis of student performance and instructional methodologies</li> </ul> </li> <li>● <i>Professional Learning Days and PL Sessions</i></li> <li>● <i>Small group consultations - early in the year/early intervention</i></li> <li>● Monthly staff meetings</li> </ul>	
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>● Utilize the S'MORE to identify what students are learning and how families are able to support their students</li> <li>● Social media presence &amp; surveys</li> <li>● Share resources that can be easily utilized at home, particularly EAL resources</li> <li>● Assurance surveys for students and parents</li> <li>● School Council Meetings, both in person and virtual</li> <li>● Volunteering opportunities</li> <li>● Community partnerships</li> </ul>	

## Systemic Wellness

### Division Goal:

Staff and student well-being, in mind, body and spirit, will be supported through programming and education.

### Division Outcome(s):

**Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.**

### Targeted Success Measures:

- Elk Island Catholic Schools measures:
  - EICS Education Assurance Survey
  - Employee Engagement

- Staff Health and Wellness
- Student Health and Wellness
- Alberta Education Assurance Measures:
  - Welcoming, Caring, Respectful and Safe Learning Environments
  - Access to Supports and Services
- School Generated Surveys
- Qualitative Data from
  - Students
  - Parents
  - Staff
  - Community Members

**2024-2025 School Strategies and Corresponding Actions:**

<p><b>Implementation Plan:</b></p>	<p><b>School Strategy:</b></p> <p>Support integrated curriculum resources, structures, processes and professional learning opportunities to strengthen <b>community and a sense of belonging.</b></p>	<p><b>Milestones - Evidence of Impact</b>  <i>“What is the success criteria?”</i>        What will you accept as evidence that the school strategies you have chosen are having an impact?</p> <p>How will you know that the school strategies you have chosen are implemented at a high level?</p>
<p><b>Action</b></p>	<p><b>Building Community &amp; A Sense of Belonging</b></p> <ul style="list-style-type: none"> <li>○ Expand Buddy/class partnerships</li> <li>○ Support School Council with Mainstream &amp; Cogito membership</li> <li>○ Cultural Potluck</li> <li>○ Multi-Cultural presentations and speakers</li> <li>○ Implement EICS Circles in classroom structures</li> <li>○ Implement EICS Circles in staff formation structures</li> </ul> <p><b>Ongoing Actions:</b></p> <ul style="list-style-type: none"> <li>● Implementation of Breakfast Program</li> </ul>	<p>What additional support is needed if you are not achieving success?</p>

- Recognize that all foods can be part of a lifestyle that promotes a healthy relationship with food.
- Cultural Food - Raise awareness around different types of food and incorporate them into our Nutrition/Breakfast program
- Engage Health Champions/Wellness leads to enhance current practices in place
- Engage leadership team to help support Wellness in school, for staff and students
  - Wellness Team
  - FWW
  - MHCB
  - Admin
- Throughout the school year, use whole school activities to support students in wellness initiatives
  - Prayers
  - School Celebrations
  - Mass
  - Faith & Wellness Day
- During CTM Meetings, continue to discuss current student social/emotional needs and how they can be supported
- PD Support
  - Here Comes the Sun
  - Fully Alive
- Continue to implement strategies that focus on staff well-being that meet wellness administrative procedure
- Foster a culture of support, collaboration, and self-care among staff members.
- Foster a culture of continuous improvement by regularly reviewing and refining well-being initiatives based on feedback and evaluation findings.
- Integrate lessons on physical literacy, weight-neutral well-being, and mental health into the school curriculum across grade levels and subject areas.
- Ensure that curriculum, presentation, literacy and materials reflect diversity, inclusion, and cultural relevance.
- Reducing the amount of screen time for students and encouraging social skills during lunch hours by limiting the showing of movies.
- Student clubs such as Art Club, Prayer Club, Leadership, Boy's Group, etc.

	<ul style="list-style-type: none"> <li>● Integrating elements of connection and security, attachment, and trauma informed lenses through regular practice of EICS class circles.</li> <li>● Mental Health Capacity Builder (MHCB) teaching social emotional lessons in classes to help build teacher capacity and promote use of common language</li> <li>● Staff Social Committee to help with acknowledging individual co-workers celebrations, milestones as well as showing support during times of need.</li> <li>● Creating spaces within the school to help students with regulation such as classrooms with regulation equipment, sensory path in the hallway, chill zone, etc.</li> </ul>	
<b>Research and Evidence</b>	<ul style="list-style-type: none"> <li>● Classroom Walkthroughs</li> <li>● One-on-One Staff Check-in</li> <li>● FWW Reflection</li> <li>● CRC Reflection</li> <li>● On-going conversations with all stakeholders</li> <li>● Staff participating in Circles Training provided by EICS (6 staff members)</li> </ul>	
<b>Resources</b>	<ul style="list-style-type: none"> <li>● MHCB provides classroom presentations and staff PD on social &amp; emotional intelligence</li> <li>● FWW provides mental health supports</li> <li>● Wellness team</li> <li>● CLS Wellness team support</li> <li>● Cooperative game resources</li> <li>● Saffron Digital Presentation for students, staff and parents</li> <li>● Fort Saskatchewan MultiCultural Society guest speakers and presentations</li> </ul>	
<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● To encourage staff to include a wellness goal in their SADP.</li> <li>● Professional development <ul style="list-style-type: none"> <li>○ Faith &amp; wellness day for students</li> <li>○ Faith &amp; Wellness day for staff</li> <li>○ Staff meetings include physical literacy &amp; wellness component</li> <li>○ Physical literacy PD supported by Ever Active, CLS staff, and/or school Health Champion.</li> </ul> </li> <li>● Collaborative time offered to all staff</li> <li>● EICS Circles Professional Learning</li> </ul>	

	<ul style="list-style-type: none"> <li>• Meaningful connections between Physical Education and Wellness</li> <li>• Collaboration time with Grade Partners to explore PEW curriculum</li> <li>• Fully Alive Professional Development</li> </ul>	
<b>Time</b>	<ul style="list-style-type: none"> <li>• Establishing Wellness Teams (September)</li> <li>• District Faith &amp; Wellness Day (February)</li> <li>• Student Faith &amp; Wellness Day (Integrated into the year plan)</li> <li>• Ongoing throughout the year during staff meeting, PD and Collaboration <ul style="list-style-type: none"> <li>○ Time will be given at staff meetings for OH&amp;S awareness.</li> <li>○ Time will be given at staff meetings for the Health Champion/Wellness Lead</li> </ul> </li> </ul>	
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>• Share resources through the SMORE</li> <li>• Engage community supports MHCBC, Saffron, and Ever Active Schools</li> <li>• School website and SMORE to provide wellness tips and opportunities for families</li> <li>• Use social media to highlight the activities taking place within the school</li> <li>• School Council Meetings</li> <li>• Admin &amp; Parish meetings</li> <li>• Active School Engagement meetings</li> </ul>	

## Community Engagement

<p><b>Division Goal:</b></p> <p>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p><b>Division Outcome(s):</b></p> <p><b>Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</b></p> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> </ul> </li> <li>• Alberta Education Assurance Measures:</li> </ul>
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- Satisfaction with Parental Involvement in decisions about their child’s education
- School Generated Surveys
- Qualitative Data from
  - Students
  - Parents
  - Staff
  - Community Members

**2024-2025 School Strategies and Corresponding Actions:**

<p><b>Implementation Plan:</b></p>	<p><b>School Strategy:</b></p> <p>Engage our greater Madonna Catholic School community through increased <b>social media presence</b> and communication in addition to invitations to participate in <b>community-wide events</b> facilitated by MCS.</p>	<p><b>Milestones - Evidence of Impact</b>  <i>“What is the success criteria?”</i>        What will you accept as evidence that the school strategies you have chosen are having an impact?         How will you know that the school strategies you have chosen are implemented at a high level?</p>
<p><b>Actions</b></p>	<p><b>School presence on Social Media &amp; Communication</b></p> <ul style="list-style-type: none"> <li>● including Division social media sites</li> <li>● Improve the visibility of school communication</li> <li>● Expanding Instagram posts</li> <li>● Keep the school website updated with relevant documents reflecting policies and outcomes.</li> <li>● Increase Feedback Channels:</li> <li>● Communication:           <ul style="list-style-type: none"> <li>○ Offer more opportunities for frequent and ongoing feedback through school newsletters and social media platforms.</li> <li>○ Link to Contact us page Smore</li> <li>○ Opportunities to share celebrations - survey questions</li> <li>○ Invite increased Advertising/Presence School Council to increase membership</li> <li>○ Clarify who is part of School Council (all parents)</li> </ul> </li> </ul> <p><b>Community Involvement</b></p>	<p>What additional support is needed if you are not achieving success?</p>



	<ul style="list-style-type: none"> <li>● Junior Career Options Community participation</li> <li>● Volunteer engagement through a <i>Story for Every Child</i> event</li> <li>● Linking Generations</li> <li>● Apple Schools</li> <li>● Actions for Healthy Communities</li> <li>● Roadway engagement with front sign</li> <li>● Collaborative project with Knights of Columbus to promote Catholic Schools (inside and outside)</li> </ul> <p><b>Ongoing Actions:</b></p> <ul style="list-style-type: none"> <li>● Provide Timely Event Updates: Ensure parents receive up-to-date information about school events by consistently updating and organizing the S'MORE platform.</li> <li>● Share Student Engagement: Continue showcasing students' involvement in learning activities through platforms like S'more and social media, with regular updates.</li> <li>● Encourage Parent Participation: Motivate staff to invite parents to various school events, volunteers for field trips, and supervision roles.</li> <li>● Extend Event Invitations: Continue inviting parents to both virtual and in-person school events, ensuring their inclusion and participation.</li> <li>● Plan Family Night Events: Coordinate with the school council to organize engaging Family Nights events, fostering stronger connections between families and the school community.</li> <li>● School spirit days - every first Wednesday of each month</li> <li>● Engaging volunteers through hot breakfast program</li> <li>● Encouraging parent feedback during 3-Way conferences in regard to Evidence of Learning Portfolios</li> <li>● Invite parent and family participation in school Masses</li> </ul>	
<p><b>Research and Evidence</b></p>	<ul style="list-style-type: none"> <li>● School Council Reflection &amp; attendance</li> <li>● On-going conversations with all stakeholders</li> <li>● One-on-One Staff Check-in</li> <li>● Whole Staff Reflection</li> <li>● Collect data on the number of responses to interactively initiatives</li> <li>● Student conversations &amp; meetings</li> </ul>	

<b>Resources</b>	<ul style="list-style-type: none"> <li>● Social media &amp; communication tools subscriptions</li> <li>● Google Meets</li> <li>● Collaboration with Communications Coordinator</li> <li>● GOTCHA prizes to continue engaging students and staff</li> <li>● FTE/Time for Communication Lead Teacher</li> <li>● Parents &amp; Volunteers for School Wide Events</li> <li>● Knights of Columbus</li> <li>● Apple Schools</li> <li>● Collaborate with the School Council to strengthen parent communication and involvement strategies.</li> </ul>	
<b>Professional Growth</b>	<ul style="list-style-type: none"> <li>● Refresher PD on media posting resources</li> <li>● Collaborative time to develop an enhanced communication plan</li> <li>● Refresher PD on purpose/role of School Council</li> <li>● Refresher PD on communication - FOIP</li> <li>● Student leadership opportunities</li> <li>● Feedback, Reflection, Plan, Act: Cycle</li> </ul>	
<b>Time</b>	<ul style="list-style-type: none"> <li>● At staff meeting about sharing classroom successes</li> <li>● School Council &amp; at Meet the Staff Night</li> <li>● Professional Learning Days</li> </ul>	
<b>Community Engagement</b>	<ul style="list-style-type: none"> <li>● Opportunities to Connect: <ul style="list-style-type: none"> <li>○ Effective communication channels <ul style="list-style-type: none"> <li>■ S'MORE updates</li> <li>■ Social media</li> <li>■ School Council</li> <li>■ Class Dojo</li> <li>■ Front and street signs</li> </ul> </li> </ul> </li> <li>● Open house and information sessions</li> <li>● Parent-Teacher Conferences</li> <li>● Surveys</li> <li>● Student Leadership</li> <li>● Ad Hoc student focus groups/committees</li> <li>● School &amp; Community Faith Events (Ex: Advent Concert, Volunteer Tea,</li> </ul>	

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|  | <p>Rosary celebrations, assemblies)</p> <ul style="list-style-type: none"><li>• Admin &amp; Parish meetings</li><li>• Active School Engagement meetings</li></ul> |  |
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