

Madonna Catholic School Council Meeting

Meeting called to order at 7:03 pm April 17, 2024, taking place online via google meet.

In attendance:	Pamela G, Ted P, Nicole H, Kerstin A., Sheana A, Krystin B, John L, Ronalee B, Kim M, Darci, Juralyn C
Time	Notes
7:03pm	Pamela G. - prayer Pamela G. -Treaty acknowledgement
7:04pm	Approval of last meeting minutes Kim M. approved Sheana A seconded
7:04pm	Ted Paszek <ul style="list-style-type: none"> <li>- Approval of capital plan</li> <li>- Funding report will come - not anticipating staffing reductions</li> <li>- Recognized awards - teachers and support staff were nominated for awards</li> <li>- Assurance data was reviewed</li> </ul>
7:12pm	Teacher and Leadership Report (see Appendix A below)
7:42pm	Chair Report <ul style="list-style-type: none"> <li>• Save on foods/Cobbs fundraiser still going on</li> <li>• Chair/Co-chair/Hot Lunch position</li> </ul>
7:46pm	Open Discussion
7:46pm	Meeting Adjourned

Appendix A - Teacher and Leadership Report

Teacher /Class	Update
4P	The Grade 4 students are learning about letter writing, before sending our letters to the Grade 5 students. We have finished our Multiplication & Division unit and are in our Fractions unit. The grade 4s are nearing the end of their wheels and levers unit in science. On April 23rd we are visiting the Telus World of Science to extend their learning! In social, the 4s have just started their last unit on Alberta entitled celebrations and challenges. We will learn about the economy, agriculture, tourism and diversity.
3V	3V Fractions Unit Assessment results were excellent. Students enjoyed using tools in Google Classroom to practice making, ordering and comparing fractions. Final

	<p>project is making their own Pizza Fractions. We upcycled the pizza boxes from the Hot Lunch 2 weeks ago! Grandpa Bernie, Linking Generations, comes every Tuesday morning helping us with Math Skills! The fairy tale unit comes to an end and now we will be putting into practice all the writing &amp; grammar skills we've learned to date by writing Puppet Plays and use the amazing puppets we made in art class. We look forward to sharing our puppet plays with our Grade 1 Buddies. In social we explore Traditions and Celebrations making connections to our own experiences and continue to have excellent discussions. Students are excited to celebrate Earth Day and continue our studies in Earth Systems. In Religion we continue to study the Easter Story and celebrate all the ways we are the hands and feet of Jesus #GLOW!</p>
3&4G	<p>The class has finished division and moved to working with fractions. In Social Studies, the grade 3s are learning all about India, while the Grade 4s are learning about the fur trade, forts and Canadian explorers.</p>
1B	<p>Completing and presenting their book reports to the class. Loved their field trip to the Wilderness Center for the First Families presentation for social studies. Attempting to grow plants for science. Junior career training is fun!</p>
K	
Pre K	<p>We are learning about all things Spring, despite the cool weather! We are doing a book study of "The Very Hungry Caterpillar" and having fun watching grass grow with our "silly hair" planters. Our students are very excited to water their "grass hair" and see how the seeds are growing at different rates.</p>
K Cogito	<p>We have finally finished all our 54 Graphemes and we will start spelling next week. Home reading has been very successful and students are really enjoying reading with their family at home. Math we are practicing our addition skills, we can successfully add two numbers together to get a sum up to 15, this is a huge accomplishment for Kindergarten.</p>
1 S/W	<p>Students have been enjoying learning about <i>Energy</i> in science this month. We have conducted many different investigations about movement in animals and objects. To further understand pathways, students designed a human movement pathway with at minimum of 10 sequences for their partner to follow. Their pathways need to include a starting and ending point. They worked hard on creating their pathways and had even more fun watching their partner follow their design!</p> <p>In ELAL, we have been studying the author <i>Eric Carle</i> and using his books to retell the beginning, middle, and end of a story through illustrations and oral retelling. We will move onto retelling the story "<i>Hermit Crab</i>" in writing.</p>
2&3 CO	<p>In language arts the students are enjoying poetry writing. In math the grade three students are working on fractions. The grade two students are working on large numbers and money. Science is very exciting in our classroom. Students are learning about different types of landforms in Alberta.</p>


Leadership Report (Kendra has the night off to celebrate her birthday!)

1. Prayer and Acknowledgement
2. Assurance Results
  - a. Eics average - above
  - b. Christ lives here
3. Registration
  - a. More students = more support
  - b. Funding 4.4% increase
  - c. Weighted moving average: 50% projection, 30% actual, 20% last year's registration
  - d. Current registrations: we have 47 students more than we projected
  - e. Carry Madonna Catholic School and Cogito Academy banner
  - f. Questions?
4. Budget questions:
  - a. Teacher support
  - b. Meet the Staff - Kona ice
5. Fee Waiver

Meeting minutes were recorded by Nicole H and submitted to madonnaces@gmail.com on April 18, 2024.