



# FEBRUARY

Kindergarten 2024

MON	TUE	WED	THU	FRI
5 Carter's S&T	6 Kaiden's S&T	7 Lukas' S&T	8 <b>Teacher's Convention</b> (School closed)	9
12 <b>Valentine's Day</b> MW	13 <b>Valentine's Day</b> TTH Shrove Tuesday	14 Luke's S&T  Ash Wednesday Mass 1pm @OLPH	15 Kelia's S&T  African Dance 1:40-2:10pm	16 <b>PD Day</b> (School closed)
19 <b>Family Day</b> (school closed)	20 Rayali's S&T <b>Almsgiving</b> <b>Food Drive</b> <b>Begins</b>	21 Sri Harshini's S&T	22 Vada's S&T	23 Natalia's S&T <b>MW</b>
26 <b>Gallery 501</b> <b>Field Trip</b> (all students)	27 Vy's S&T	28 <b>Pink Shirt Day</b>	29 Manuel's S&T <b>Pink Shirt Day</b>	1 <b>MW</b>
4 Ryker's S&T	5 Marthus' S&T	6 Mateo's S&T Early Out 2:15 <b>Beach Spirit</b> <b>Day</b>	7 Kashton's S&T	8 <b>TTH</b>

## IMPORTANT INFORMATION

- Ash Wednesday Mass at OLPH Parish 1pm February 14 – all are welcome!
- Reminder that all students are to attend February 26 for the whole day. TTH students may choose to go home after our field trip but are welcome to stay for the full day if needed.



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We are so excited to have the opportunity for many special celebrations this month, including Valentine's Day, African dance, Shrove Tuesday, Ash Wednesday Mass, Gallery 501 field trip, etc.! The times that we are scheduled for those events are listed on the calendar for those who are interested in attending on their "off" days. As always, families are welcome to join us at Mass! This is sure to be an exciting (and busy) month!

## OUR LEARNING

Traditionally a very long-feeling month, this January seemed to fly by! We had an amazing month filled with learning and celebration! This month, we continue our social-emotional learning with Valentine's, Pink Shirt Day, and our visits with Emma, our Mental Health Capacity Builder. We have enjoyed learning about how to be a good friend and community member!

In Religion, February is an important month-not only are we talking about Valentine's Day and God's love for us, we will also focus on Lent and the three pillars – prayer, fasting, and almsgiving – and learning about Jesus' death and resurrection as we approach the Easter season.

We are continuing in our journey into reading and writing by exploring vowel sounds and letters and practicing building and decoding words. We are continuing to explore different texts and even reading simple words and sentences. We are exploring how to communicate events and describe things effectively and with additional detail!

In numeracy, we are continuing to explore 10s-how to build up to and represent groups of 10 (this is important in learning to add, subtract, and build bigger numbers), as well as looking at shapes, patterns, and time.

## Lenten Food Drive

As part of our Lenten almsgiving, kindergarten students at Madonna Catholic School are organizing a school-wide collection to benefit Strathcona Food Bank. Strathcona Food Bank is a non-profit organization providing food to families in need in Sherwood Park and rural Strathcona County. It has been in operation since 1983. They believe that everyone in Strathcona County has the right to sufficient, safe, and nutritious food which meets their dietary needs and food preferences.

**Participation is optional!**

### What to donate?

We are seeking non-perishable donations that can be added to snack bags, as well as birthday bag items so that we can ensure many children have snacks to eat and a birthday celebration on their special day.

Examples include:

- Low-sugar fruit cups
- Granola bars
- Pudding cups
- Oatmeal packages
- Bear paws
- Juice boxes
- Individually packed crackers, cookies, applesauce, etc..
- Paper cupcake holders
- Boxed cake mix
- Prepared icing
- Bagged balloons
- Birthday candles
- Birthday paper plates/napkins



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## KINDERGARTEN 2024

### KINDERGARTEN SPEECH NORMS

Kindergarten speech norms have been updated to reflect the most recent research in speech-language development.

#### Most 5 year olds...

- Have speech that is easily understood 90% of the time
- Can make all speech sounds except for voiced TH (specific to those with English as a first language)
- Speak in fluent, stutter-free sentences with 5+ words
- Use grammatically correct sentences
- Follow 3 step directions, follow routines of the home and classroom
- Ask and answer a variety of WH-questions

### Intervention

If you feel your child may require intervention, don't hesitate to reach out. Speech sound intervention is supported by AHS, while language concerns are addressed in the classroom (with consultation by EICS inclusive learning team).

### SPEECH DEVELOPMENT CHART

The following chart shows the average age that children learn to say their sounds correctly.

2-3 YEARS  'p' in pig	2-3 YEARS  'b' in boat	2-3 YEARS  'm' in monkey	2-3 YEARS  'd' in donut	2-3 YEARS  'n' in nose
2-3 YEARS  'h' in hat	2-3 YEARS  't' in tiger	2-3 YEARS  'k' in car	2-3 YEARS  'g' in goat	2-3 YEARS  'w' in whale
2-3 YEARS  'ng' in ring	2-3 YEARS  'f' in fish	2-3 YEARS  'y' in yawn	4 YEARS  'l' in leaf	4 YEARS  'j' in jellyfish
4 YEARS  'ch' in chicken	4 YEARS  's' in sun	4 YEARS  'v' in vegetable	4 YEARS  'sh' in shell	4 YEARS  'z' in zebra
5 YEARS  'r' in rainbow	5 YEARS  'zh' in treasure	5 YEARS  'th' in feather	6 YEARS  'th' in thumb	<b>AGES</b> The ages listed refer to the following ranges: • 2-3 years refers to 2;0-3;11 • 4 years refers to 4;0-4;11 • 5 years refers to 5;0-5;11 • 6 years refers to 6;0-6;11 <b>REFERENCES</b> This chart was developed using the 90-100th criteria data from the cross-linguistic review of the acquisition of consonant phonemes by McCloskey & Crowe, (2018). Intelligibility data was taken from Huestad et al. (2021).

#### HOW WELL SHOULD SOMEONE UNDERSTAND A CHILD'S SPEECH?

Speaking in short sentences to a non-familiar person, your child is understood

- 3-year-old approximately 68%
- 3½-year-old approximately 78%
- 4-year-old approximately 86%
- 4½-year-old approximately 91%
- 5-year-old approximately 94%
- 6-year-old approximately 97%



adventures in SPEECH pathology

### AHS SELF-REFERRAL

If you are concerned with your child's speech sounds, you can self-refer to AHS at 1-888-925-4044. Families also have the opportunity to seek support through a private SLP as well (<http://www.asapp.ca/>).