

School Council Meeting - Thursday, January 28

<u>Classroom</u>	<u>Learning Experiences</u>
<p><u>K</u> As we returned from our Christmas Break, we celebrated the Feast of the Epiphany and also Jesus' Baptism.</p>	<p>We have been busy learning about Arctic and Antarctica-animals that live in the ice and snow. How they adapt to the cold weather. We compare how humans adapt to the cold weather. We have explored properties of water/ice/steam. We have painted ice and painted Arctic scenes with polar bears. Mrs. Roberts has frozen coloured water in balloons for us to take outside and explore these wonderful globes.- In math, we communicate our thinking about numbers in a new activity called "Number Talks".</p>
<p><u>1S</u></p>	<p>There is never a dull moment in Grade one and we returned back to school this month at full blast! Our focus this month has been combining our learning of letters, sounds, sight words, and spelling words and applying it to our daily reading and writing. We have</p>

	<p>begun <i>Daily 5 Literacy Centres</i> where students are engaged in the following 5 areas: Guided Reading, Read to Self, Listening to Reading, Write to Self, and Working With Sounds (Phonological Awareness). During Guided Reading we are focusing on learning how to decode words and making predictions.</p>
<p><u>1/2F</u></p>	<p>Literacy - we continue with animated literacy daily in our class. We have been focusing on the blends of consonants as well as vowels. For example the way that the name Lou rhymes with boo but have completely different spelling. We use Lou lou moose from animated literacy to learn all about this. The students take turns going to our animated literacy wall, pointing to a letter and we work from there. It is followed by a writing activity. In our writing we are focusing on making our sentences more exciting by adding adjectives and verbs. We do</p>

this a variety of ways in class. Whole group, small group and individual work.

We will start story writing soon as we have been focusing on identifying the beginning, middle and end of a storybook we listened to in class.

Math - We have taken a break from addition and subtraction to focus on decomposing numbers. The students are learning about place value. They do a lot of hands on activities with this using manipulatives at their desk or small groups.

Religion - We have been talking about the life of Jesus and how he was baptized by John the Baptist. The students can reflect and share stories from their own life. We had a google meet with Father Mario where the class had many great questions for him.

Science - We are finishing up exploring liquids and color mixing. The students have done a variety of experiments in class. One was using

	<p>shaving cream and two colors to mix together. Another was using primary colored ice cubes and having them melt together. Also talking about matter with this experiment.</p> <p>Health - We have begun to talk about our bodies and how to keep them healthy. As well as the importance of washing our hands. We even made a germ craft with a poem.</p>
<u>2L</u>	<p>Grade 2 has been really busy since coming back from Christmas Break. In Religion we have been learning about Jesus as a young boy and how his life compared to ours. In literacy, our guided reading groups are in full swing and we are continuing to work on becoming better writers. In math we have finished up patterns and moved onto addition and subtraction. We have been doing lots of work with decomposing numbers up to 100. In science we are having fun exploring liquids and in</p>

	<p>social we just finished talking about landforms in the 3 communities we are learning about and completed dioramas to show our understanding!</p>
<u>3G</u>	<p>Grade 3 has been busy working on multiplication and learning different ways to help us solve multiplication problems. We are learning about fairy tales and are writing fractured fairy tales. This month, we started learning about Tunisia in social studies and we are building structures in science. We are just finishing a research project on St Teresa of Calcutta in Religion.</p>
<u>3/4P</u>	<p>Grade 3/4P has had a busy month of writing. We are learning about using important details in our writing and creating variation in our sentences. This month we finished our Multiplication & Division unit and are starting our Fraction unit. Grade 3 students have been learning about Building & Testing material to make stable structures. Grade 4 students are learning about Lights & Shadows, by</p>

	<p>conducting experiments. Grade 3/4P students are learning about the Holy Spirit and how the Ten Commandments help guide our thinking and actions.</p>
<p><u>4P</u></p>	<p>The Grade Four students led the Gotcha assembly today in which they performed the Gotcha Jingle that we composed as a class.</p> <p>In Math we have finished our regrouping and beginning multiplication and division. We had a M-ART class in which we combined Math and Art to create an Array City.</p> <p>In Language Arts we are continuing to learn how to improve our writing. We finished a powerful read aloud written by Eric Walters called “Don’t Stand so Close to Me” inspired by Covid. Next week we will begin the powerful story of Sadako and the Thousand Cranes.</p> <p>In Social we completed our Alberta Travel Brochures which are looking very professional on our wall.</p> <p>In Science we are exploring Light and Shadow.</p> <p>We enjoyed our Google Meet Visit with Fr. Mario today where he discussed the story of Jonah and the Whale with the students.</p>
<p><u>Agnes</u></p>	
<p><u>Danielle</u></p>	<p>When kiddos meet with Miss.</p>

	<p>B, they often spend time learning about their emotions - what they're feeling, why they might be feeling it, and what to do with all of them! We spend lots of time learning how to regulate our emotions and care for ourselves during the process. We also work on building friendship and communication skills to help us manage our relationships better at school.</p>
<p><u>Pathways</u></p>	<p>After coming back from break, we have been learning about space, the moon and the planets! We are focusing on numeracy, specifically the concepts big and small, numbers up to 10, in addition to continuing with animated literacy.</p> <p>We were blessed to be able to enjoy such warm winter weather, and up until this week we were able to get outside to play most days.</p> <p>Our student's ISPs are being updated, and Mrs. Fortier will be scheduling dates to meet with families in February.</p>
<p><u>Physical Education</u></p>	<p>Educational Gymnastics:</p> <ul style="list-style-type: none"> • Safety

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| | <ul style="list-style-type: none">● Balances● Travels● Shapes● Suspensions● Flight - takeoff and landing● Rotations● Sequence development |
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