

2018-2022 School Education Assurance Plan

Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022](#)

Goal:	Faith Formation	
Outcome: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	Strategies: <ol style="list-style-type: none"> 1. Continue Parish Collaboration 2. Continue to Focus on faith formation learning opportunities for staff and students Targeted Success Measures: <ol style="list-style-type: none"> 1. Assurance Surveys 2. Catholic School Review 	
Reflection on Previous Year Results: Strengths: <ol style="list-style-type: none"> 1. Staff faith formation and school faith environment improved in survey results Opportunities for Improvement: <ol style="list-style-type: none"> 1. Catholic School Review showed need to bring in parish priests on a more regular basis 2. Madonna School participate in review next school year. 3. Increase FTE of Chaplin. 		
Implementation Plan:	Activities	Milestones
Shared Vision	Shared Data, with Parents & Staff Look for strengths and areas of opportunity.. The following were successful and will keep as part of the school plan: -Weekly Assemblies 3x month faith 1x month Gotcha -Morning Prayer -Staff Meetings Prayer & Community Building in Chapel -Staff Retreat - outdoors -Rosary Club -Living Rosary - Advent Concert 2 Parish -Daily Advent Prayer in gym as a school. -Gr. 4 Service to the Capital Care -Valeda House fundraisers	
Leadership Required	Admin and Chaplain provide framework for all staff and students to be apart of divisional faith theme and faith formation with Raylene as our parish connection Father Jim Priests Visits First Communion as a class at the parish ...	

Research and Evidence	The following results are from Survey data. We have met excellence and will continue with support divisional faith initiatives. P- 98.7% (97%) Staff - 100% (98%) S - 100% (94%)	
Resources	Gr. 4 Resources Weekly Priest Visits Increase in Chaplain time First Communion as a class at the Parish CLS supports	
Professional Growth	Chaplain → Spice Division Inservices Blueprints Remec RE Congress	-
Time	Each staff meeting, begins with faith component. 15 - 30 min. Priest Visits invites to community events, and classrooms.	
Community Engagement	Shared data with parents and staff. Collected data with Gr. 4 students	

Goal:	Quality Teaching and Learning
Division Outcome: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices. Identify and implement best practices to align with excellent early learning pedagogy and learning environments	Strategies: <ol style="list-style-type: none"> 1. Support staff collaboration to engage and improve in literacy and numeracy teaching practices across curricula for all students K-12 2. Support staff initiatives that focus on supporting students development of Alberta Education 8 Competencies, which help students draw and build upon what they know, how they think, and how they can apply what they know to new situations. 3. Reggio philosophy of early learning, the environment as the 3 teacher. Targeted Success Measures: <ol style="list-style-type: none"> 1. Accountability Pillar 2. Assurance Survey results
Reflection on Previous Year Results: Strengths: <ol style="list-style-type: none"> 1. CRM, 3 X - month 80 min sessions with grade level partners 2. FLEX Programing 	

Opportunities for Improvement:

1. MIPI → additive thinking (and any new area identified from the data)
2. Animated Lit Pre- K ECS & Gr.1 Read Aloud, and Language Development Guided Instruction
3. Literacy gr 2 - Read Aloud, Guided Reading which supports ESL
4. Literacy gr 3 - Writing, Guided Reading which supports ESL
5. Literacy gr 4 - Writing, Guided Reading which supports ESL
6. Teaching specific targeted instructional strategies in literacy as per F&P for all grades. F&P done in September 2018.
7. Physical Literacy →classroom environment designed to support flexible learning. Teach different recess games
8. Each month of CRM spend time on one competency by end of year all 8 competencies explored.
9. Development FNMI & Faith & Wellness coherence plan.

Implementation Plan:	Activities	Milestones
Shared Vision	Shared Data, with Parents and Staff at Staff meeting and PAC meeting. Look for strengths and areas of opportunities.	
Leadership Required	Collaborative Response Meetings Admin CRC FWW CLS-Consultants FNMI: Elder Theresa 7 Grandfather Teachings	
Research and Evidence	MIPI F&P H-LAT writing Classroom Assessment	
Resources	-Numeracy Pilot → Pearson Gr. 1 -Fountas and Pinnell Mathology (Gr.1 and Gr.2) -Literacy → ESL strategies -F&P Literacy Pilot → Read Aloud. -Fountas and Pinnell Classroom, Gr. 2 and Gr. 3 -Animated Lit for Pre-K → Gr. 1 -Numeracy & Literacy Progressions ... CLS Consultants to assist in CRM -Gr. 3 & Gr. 4 Writing Resources: Up The Ladder for Teaching Writing Grades 3-6 by Lucy Calkins.	
Professional Growth	Several ERLC sessions → Literacy, Numeracy FNMI New Curricular Competencies. Learning Environment / Physical - move towards 21C classroom	

Time	Ongoing	
Community Engagement	Elder Theresa Strawberry Community Volunteers Survey Parent, Staff and Students	

Goal:	Wellness
Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ol style="list-style-type: none"> 1. Continue the engagement work of seeing mental health as a shared responsibility 2. Focus on relationships as the effective method to attain system wellness Targeted Success Measures: <ol style="list-style-type: none"> 1. Assurance surveys 2. Accountability Pillar results

Reflection on Previous Year Results:

Strengths:

1. CRM allows for teachers to discuss and support students continually. This directly supports the mental health of our students.
2. Family Wellness Worker, meets with students regularly, to support friendship and family stresses.
3. Health & Wellness is central, its even on the PAC agenda, Apples in the School
4. Strathcona County support for Wellness Challenges
5. Meet as a team (Admin, Chaplain, CRC, FNMI Lead) plan out year

Opportunities for Improvement:

1. Physical Literacy everyday
2. Staff room furniture ... add a seating area with lighting.
3. Physical spaces

Implementation Plan:	Activities	Milestones
Shared Vision	-Shared Data with: Parents Staff Look for strengths and areas of improvements. -Support being the bottom hand and catching our students. (Beautiful Hands Book and Art	

	representation of the staff and each student)	
Leadership Required	Collaborative Response Meetings Admin, Lead teachers: Literacy Cathy Hinger FNMI: Kim Thompson Strathcona County Planning Meeting: NEW: Chaplin, Admin, CRC, FNM, teacher I meeting June 14 to “plan year activities and coherence”	
Research and Evidence	CLS Consultant support Health Champion Psychologist Early Learning resources Dr. Dean Dudley Physical Literacy Kathy Dekker --Apple Schools	
Resources	Apples New Phys Ed Equipment Soft seating throughout school Staff Room soft seating area Art supplies, Books “ Beautiful Hands” by Kathryn, Otoshi & Bret Baumgarten School Songs “These Hands” by Dave Gunning Theme song as a school	
Professional Growth	Lead Meetings ERLC Building Connections	At Staff Meetings, team building
Time	Release time for health champion	
Community Engagement	Kathy Dekker -- Apple Schools Strathcona County Parent	

Goal:	Engagement and Improvement
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Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: 1. Maintain transparency through continued generative stakeholder engagement and communication strategies Targeted Success Measures: 1. Assurance surveys
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Reflection on Previous Year Results:

Strengths:

1. Positive feedback from parents on our level and type of communication

Opportunities for Improvement:

1. Engage students through student focus groups
2. Engage parish
3. Need more parents out to School Council meetings

→ 2 parents from each class, they can take turns with attending alternatively.
→ Offer babysitting a PAC.
→ bring food & beverages to PAC regularly

Implementation Plan:	Activities	Milestones
Shared Vision	Present and Share to Parent Council the School Assurance Plan, School PD and CRM plan Weekly News Social Media	Parents were happy with the results. Staff queried CRM looked for improvement
Leadership Required	Admin PAC Executive Raylene Parish Connection Father Jim	le. Sacraments as a community. Wonderful momentum will be established
Research and Evidence		
Resources	Food School Website School SMORE Class communication notices.	
Professional Growth	Parent PD opportunities embedded into the meetings Understanding the 'WHY' Promote the PAC conference in the spring	
Time	8 - Parent Council meetings Sept, Oct, Nov, Jan, March, April and May.	
Community Engagement	Continual communication through the SMORE Twitter handle	SMORE --

	Website	
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*Budget Report to be Attached

Madonna Catholic School 2018 - 2019					
Name	Account		2018-2019 Preliminary Budget	2017-2018 Fall Budget	Variance
Certified					
Activity Lead Teacher				10008.79	-10008.8
Chaplain			10056.71		10056.71
Collaborative Response Coordinator			52905.22		52905.22
Counsellor				40225.33	-40225.3
ESL Support Teacher			15085.06		15085.06
Facilitator				45630.07	-45630.1
Principal			121793.9	121390.2	403.7341
Teacher PUF			256446	250219.7	6226.251
Teacher			830683.9	935241.3	-104557
Vice Principal			33914.41	33845.64	68.77828
Uncertified					
Educational Assistant II			129692.5	43509.42	86183.08
Educational Assistant III			219791.7	393084.7	-173293
Family Services Liaison			34783.81		34783.81
Library Technician			9180.973	14026.24	-4845.27
Secretary II			51051.97	50561.59	490.3879
			\$444,501	\$501,182	(\$56,681)
Expenses					
Certificated Sub Cost - PD and Collaboration				30086.54	-30086.5
Certificated Sub Cost - School Paid PD and Collaboration			20639.79		20639.79
Instruction	1-215-300-000-14	20639.79		46195.1	-25555.3
Certificated Sub Costs - Collaborative Days			11746		11746
Collaborative Release Time		11746			0
Certificated Sub Costs				4539	-4539
Certificated Substitute Cost - Illness and Personal			16444.4	16108.56	335.84
Days per teacher for personal days		2 days/teacher		2	0
Days per teacher school paid illness		5 days/teacher		4	1
Substitute Teacher Rate		234.92		223.73	11.19
Casual Staff and Overtime			3000	5000	-2000

General	1-270-300-000-14	3000		5000	-2000
Noon Hour Supervision			0	0	0
Instruction	1-270-300-000-14	0		0	0
Professional Development			10000	9913	87
General	1-410-300-000-14	10000		9913	87
Contracted Services			0	0	0
General	1-417-300-000-14	0		0	0
Phones and Communications			1000	1000	0
General	1-441-300-000-14	1000		1000	0
Public Engagement			2000	2000	0
General	1-444-300-000-14	2000		2000	0
Travel and Meals			1500	1500	0
General	1-460-300-000-14	1500		1500	0
Pupil Transportation			2000	2500	-500
General	1-470-300-000-14	2000		2500	-500
Equipment Maintenance			1500	1000	500
General	1-518-300-000-14	1500		1000	500
Technology Leasing Costs			3800	3800	0
General	1-521-300-000-14	3800		3800	0
Printing and Copier Costs			3500	1000	2500
General	1-522-300-000-14	3500		1000	2500
Facility Rental			500	750	-250
General	1-523-300-000-14	500		750	-250
Membership Dues			0	500	-500
General	1-550-300-000-14	0		500	-500
Supplies			61624	47381	14243
General	1-610-300-000-14	48024		35581	12443
Permenant Books			15000	6000	9000
General	1-640-300-000-14	15000		6000	9000
Software Purchase and Liscencing			3000	4500	-1500
General	1-652-300-000-14	3000		4500	-1500
Furniture, Technology and Equipment Purchases			15000	16604	-1604
General	1-750-300-000-14	15000		9592	5408

Reserves			0	263	-263
General	1-960-300-000-14	0		263	-263
			\$172,254	\$154,445	\$17,809
Transfers					
School Generated Funds			55106.56	55106.56	0
District Material Fees		0		0	0
Fundraising Revenues		2097.29		2097.29	0
Donation Revenues		4321.2		4321.2	0
Technology User Fees		0		0	0
Alternative Program Fees		0		0	0
Other revenues		13365.45		13365.45	0
Fees for Optional Courses		1298		1298	0
ECS Fees		3854.5		3854.5	0
Extracurricular Fees		12809.47		12809.47	0
Field Trip Fees		17360.65		17360.65	0
Other Fees		0		0	0
Supervision Fees		0		0	0
Non Curricular travel		0		0	0
Non-curricular goods and services		0		0	0
			\$55,107	\$55,107	\$0

ANTONIUK	KAREN	Madonna School	Teacher	0.05	4480.4	0.05	
ANTONIUK	KAREN	Madonna School	Principal	0.95	85127.6		0.95
BB	New	MCS Early Learning	Teacher PUF	0.55	49284.4		
HINGER	CATHERINE	Madonna School	ESL Support Teacher	0.15	13441.2	0.15	
HINGER	CATHERINE	Madonna School	Vice Principal	0.2	17921.6		0.2
HINGER	CATHERINE	Madonna School	Teacher	0.65	58245.2	0.65	
KUCHMAK	CHERYL	Madonna School	Teacher	1	89608	1	
THOMPSON	KIMBERLY	Madonna School	Teacher	1	89608	1	
LAROSE (HENDERSON)	STEPHANIE	Madonna School	Teacher	1	89608	1	
NOEL	KATHLEEN	Madonna School	Teacher	1	89608	1	

LAMPKA	LAURA	Madonna School	Teacher	1	89608	1	
PRENOSLO	ANGELA	Madonna School	Teacher	0.73	65413.84	0.73	
PAINCHAUD	NICOLE	Madonna School	Teacher	0.83	74374.64	0.83	
PRENOSLO	ANGELA	Madonna School	Chaplain	0.1	8960.8	0.1	
ECS	ECS	Madonna School	Teacher	1	89608	1	
WIUNOW	AGNES	Madonna School	Collaborative Response Coordinator	0.5	47140		
PARDELL	LISE	MCS Early Learning	Teacher PUF	1	89608		
JONGERIUS	MARIA	MCS Early Learning	Teacher PUF	1	89608		
				12.71	\$1,141,254		
					Total Teacher FTE	8.51	
					Total Admin FTE		1.15