

Learning through Play Preschool Summer Packet

SLP
PS-K



Picnic

Language Activity:
Talk about the materials you brought on the picnic. Describe what they look like. (ex: The basket is brown and has handles.) Next talk about what you use it for. (ex: We use a knife to cut the sandwiches.)

Target Vocab:
basket
blanket

Bikes

Language Activity:
Play "I Spy" while you go on a bike ride. Give your student clues that include attribute words. Ex: Stop in front of the white house. Ride the the yard with big trees. Go around the large white mailbox.

Target Vocab:
ride
pedal

Bubble

Language Activity:
Practice using the present progressive -ing endings on action words.
Pouring
Dumping
Blowing
Popping
Catching
Floating

Target Vocab:
bubble
wand
sticky
wet

Pool

Language Activity:
Practice categories at the pool. First name three items and ask your child to tell what group they go in (ex: swimming suit, flip flops and hat: clothing.) Next give your child a category and have them name items that fit (ex: pool toys.)

Target Vocab:
pool
water
float
sink
wet
dry
swimming suit
diving board
paddle

Speech Activity:
Pick 5 speech words to practice 10x each. Splash the water after time you say the word!

Library

Language Activity:
Describe a scene and have your child listen and make an inference about where you are. Then dress up for that location!
Ex: It's hot. There are shells and waves.

Dress Up

Language Activity:
Take turns shooting on the goal. Focus on location words. Where did the ball land?
Targets: under, over, beside, between, next to, in front of, behind, near, away from, in the corner.

Speech Activity:

Soccer

Language Activity:
Tell a story through pictures! Think about the WH question words while you practice. WHO is the character. WHAT happened to that character? WHERE did it happen? WHEN did it happen? HOW did they feel? WHY did they feel like that?

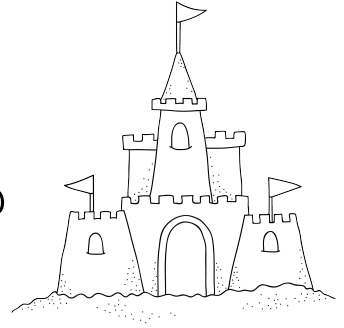
Chalk

Language Activity:
At the zoo focus on different categories of animals. Why do zebra and lion go in the same group? Why do monkey and gorilla go in the same group? How are all the animals in the group the same? How are they different?

ZOO

Jenna Rayburn, MA, CCC-SLP
Speech Room News, LLC

Preschool Learning Through Play Summer Packet



THANK YOU for purchasing the summer speech and language packet for preschoolers. Use this packet as a summer homework packet for preschool aged students.

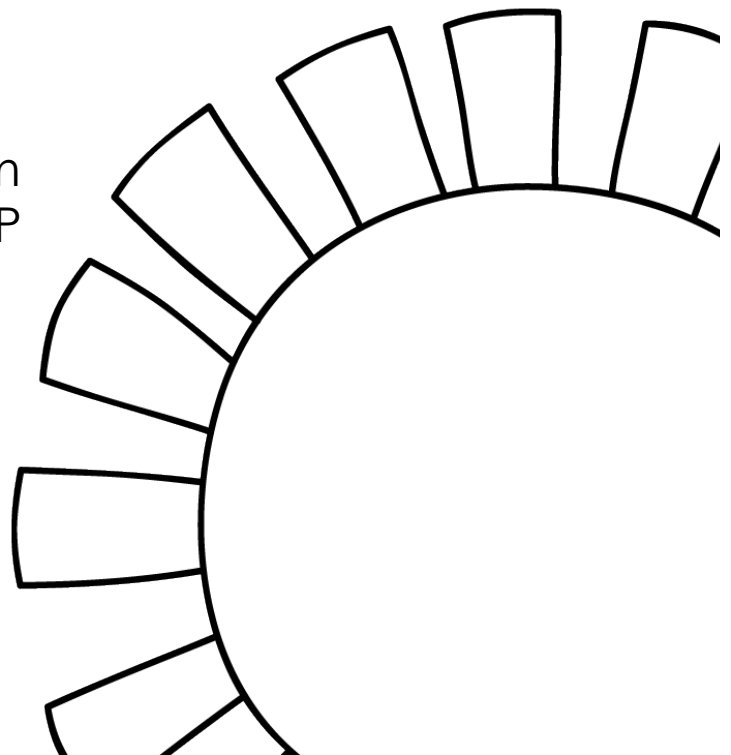
Included:

1 Summer Intro Letter

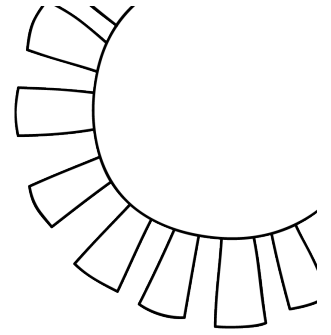
10 Learning through Play Activity Sheets

Beach, Picnic, Pool, Bubbles, Bikes, Chalk, Zoo,
Soccer, Dress Up, Library

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Jenna Rayburn, MA, CCC-SLP



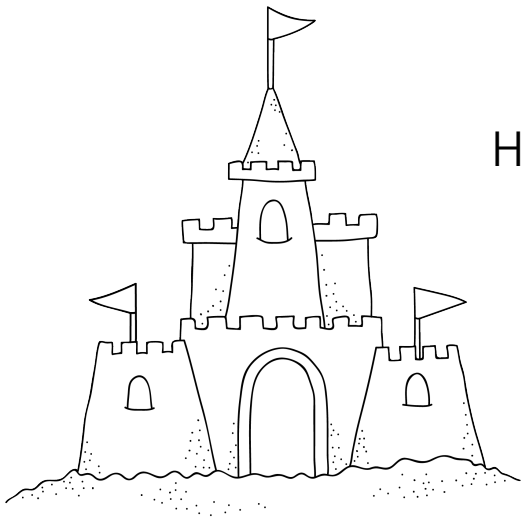
Learning through Play this Summer



Dear Parent,

Young children learn through play. That means you're going to have a summer full of learning! This year we've worked very hard to increase your child's communication in a variety of school environments. You can continue to support your child's skills this summer through play.

During any summer activity, think about how to coordinate the topic to your child's speech and language goals. Please use the attached ideas to get started and for inspiration!



Have a wonderful and safe summer,

Learning through Play

Beach

Language Activity:

While you're at the beach build a sandcastle. Talk about the steps to build a sandcastle using words like FIRST, NEXT, and LAST. Use location words (on, under, between, etc.) while you add shell decorations.

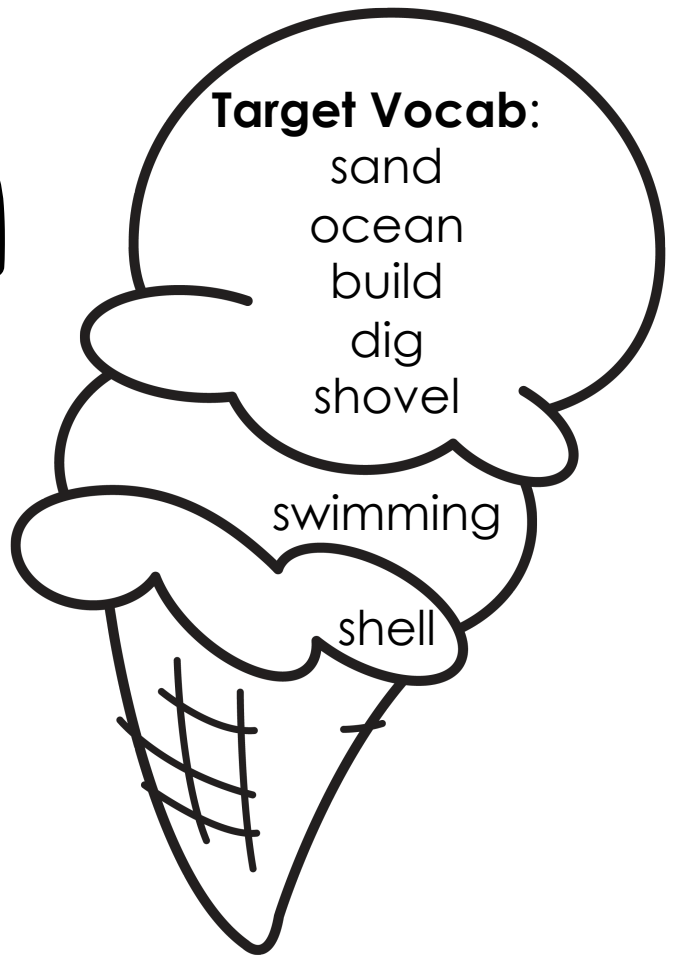


Target Vocab:

sand
ocean
build
dig
shovel

swimming

shell



Speech Activity:

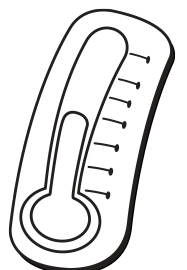
Shelly sells seashells at the seashore! Can you think of a funny tongue twister for the beach that includes your speech sound? "Frannie found four fancy fountains at the beach on Friday! "



Concept Focus:

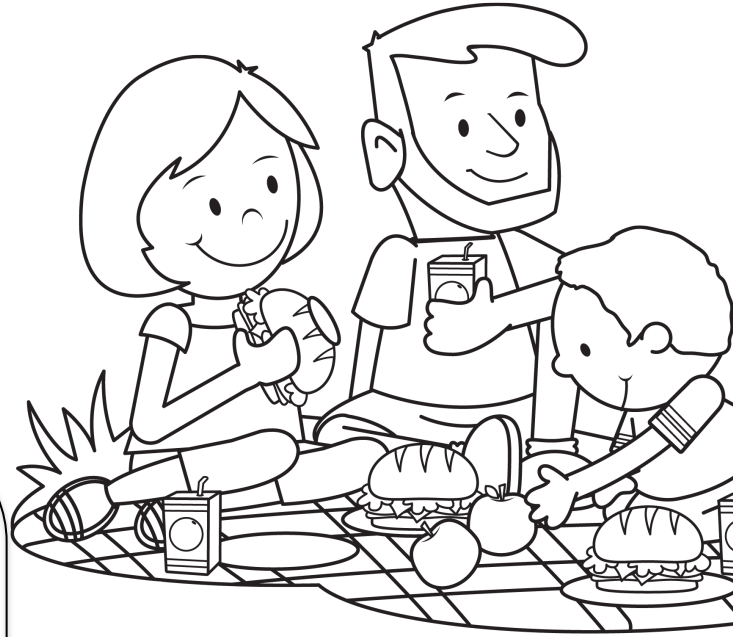
Hot/Cold

Find 3 things that are hot and three things that are cold.



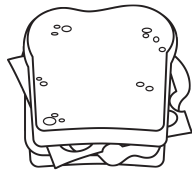
Learning through Play

Picnic



Language Activity:

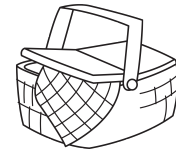
Talk about the materials you brought on the picnic. Describe what they look like. (ex: The basket is brown and has handle.) Next talk about what you use it for. (ex: We use a knife to cut the sandwiches.)



Concept Focus:

Empty/Full

How do the plates and containers change? Are they empty or full?



Speech Activity:

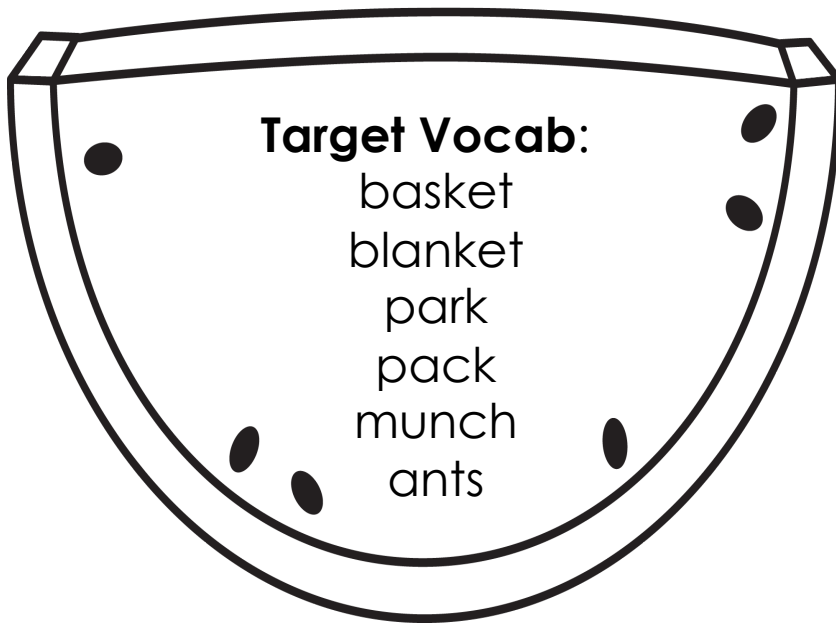
Think of five ingredients for a sandwich that have your target sound.

K sandwich:

Ketchup
Turkey
Corn
Pickles
Candy!

Target Vocab:

basket
blanket
park
pack
munch
ants



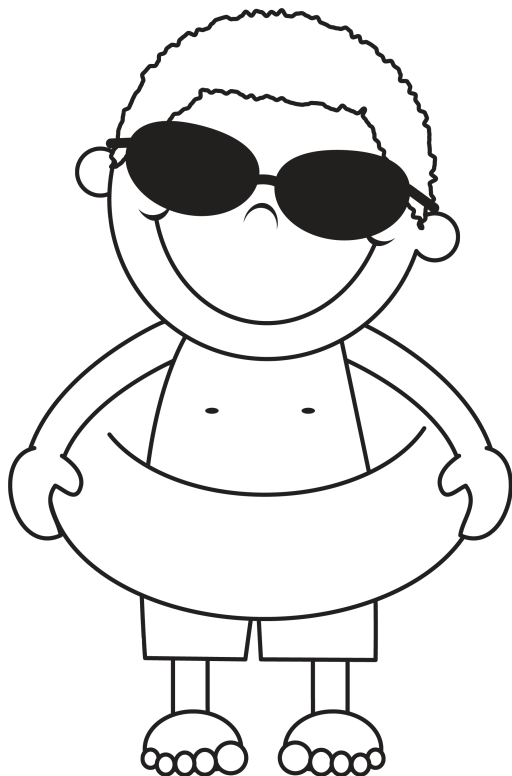
Learning through Play

Pool



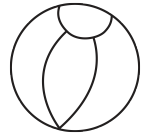
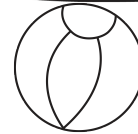
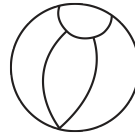
Language Activity:

Practice categories at the pool. First, name three items and ask your child to tell what group they go in (ex: swimming suit, flip flops and hat: clothing.) Next, give your child a category and have them name items that fit (ex. pool toys.)



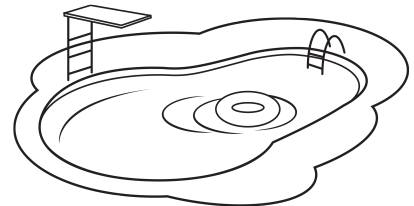
Target Vocab:

pool
water
float
sink
wet
towel
swimming suit
diving board
goggles



Speech Activity:

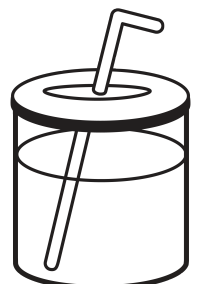
Pick 5 speech words to practice 10x each. Splash the water each time you say the word!



Concept Focus:

Float/Sink

Take a toy and throw it into the pool. Did it sink or float?



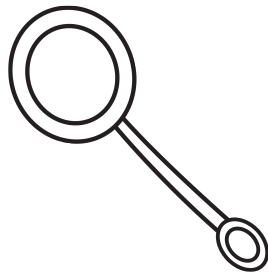
Learning through Play

Bubbles

Language Activity:

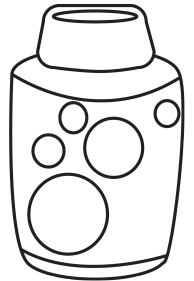
Practice using the present progressive “-ing” ending on action words.

Pouring
Dumping
Blowing
Popping
Catching
Floating



Concept Focus:

High/Low
Blow bubbles high and low and talk about where they land.



Target Vocab:

bubble
wand
sticky
wet
dry
pop
blow
giant
tiny

Speech Activity:

Find something outside with your speech sound in it and blow a bubble on it!

Ex: 'G'

grass
grill
ground
bag
soccer goal

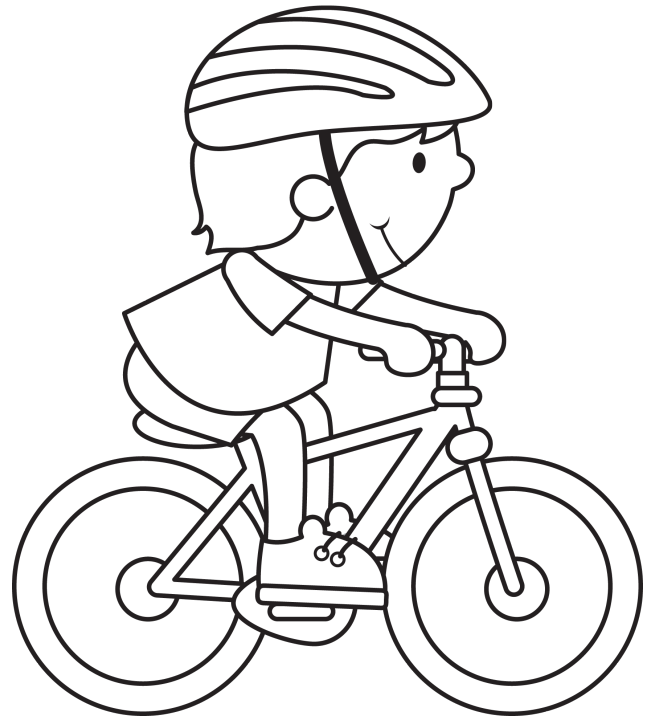
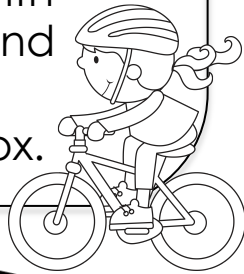


Learning through Play

Bikes

Language Activity:

Play "I Spy" while you go on a bike ride. Give your child clues that include attribute words. Ex: Stop in front of the white house. Ride to the yard with big trees. Go around the large white mailbox.



Concept Focus:

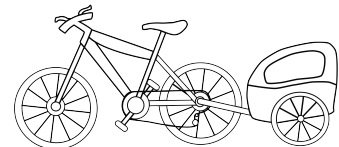
Fast/Slow

Ride fast and slow. Talk about comparative words: fast, faster, fastest!



Speech Activity:

Draw 10 pictures with your speech sound on the ground with chalk. Ride your bike over them while you practice saying the word.



Learning through Play

Chalk

Target Vocab:

chalk
art
draw
erase
color
dry
wet
clean

Language Activity:

Tell a story through pictures! Think about the WH question words while you practice. WHO is the character. WHAT happened to that character? WHERE did it happen? WHEN did it happen? HOW did they feel? WHY did they feel like that?

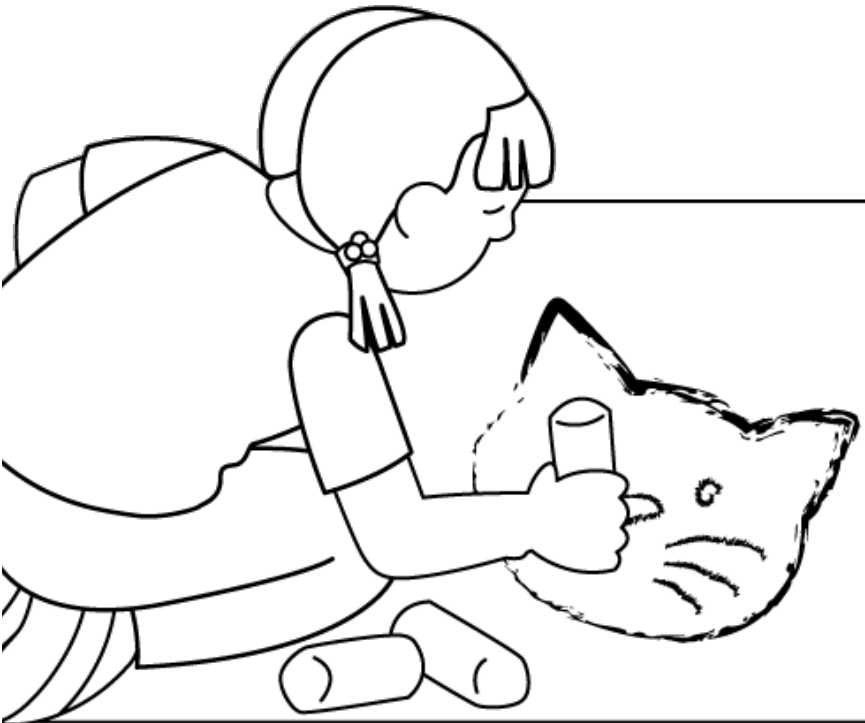
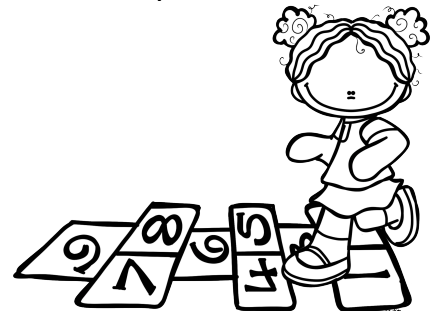
Concept Focus:

Big/Little

Draw two of everything!
Make one big and one little.

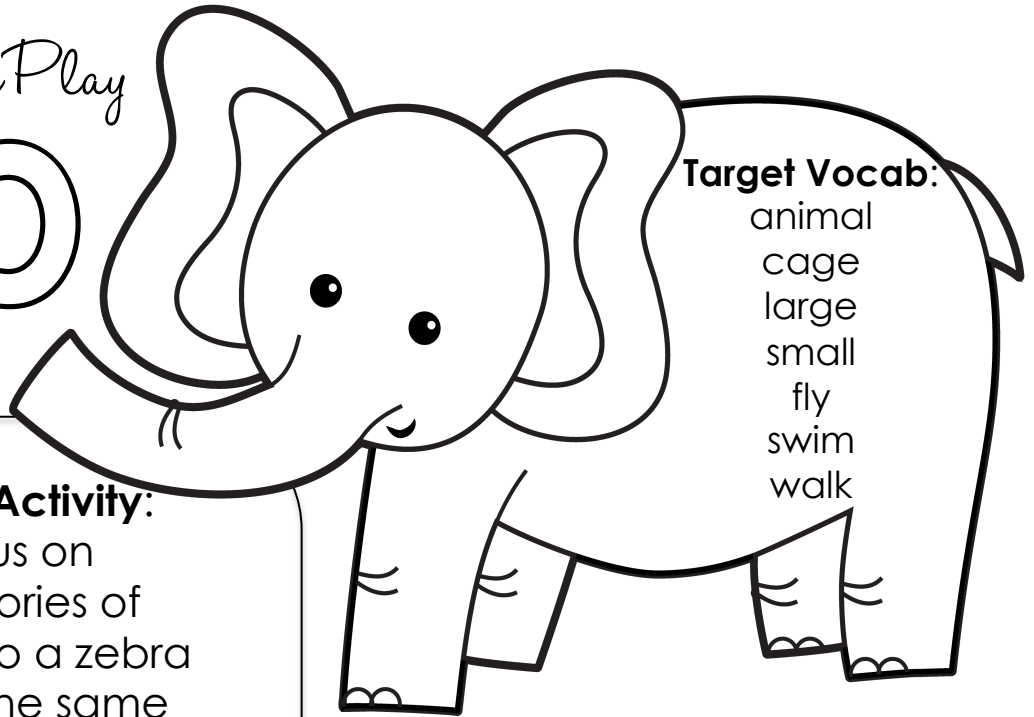
Speech Activity:

Play hopscotch!
Draw the pictures that include your speech sounds on each square.



Learning through Play

ZOO



Target Vocab:

animal
cage
large
small
fly
swim
walk

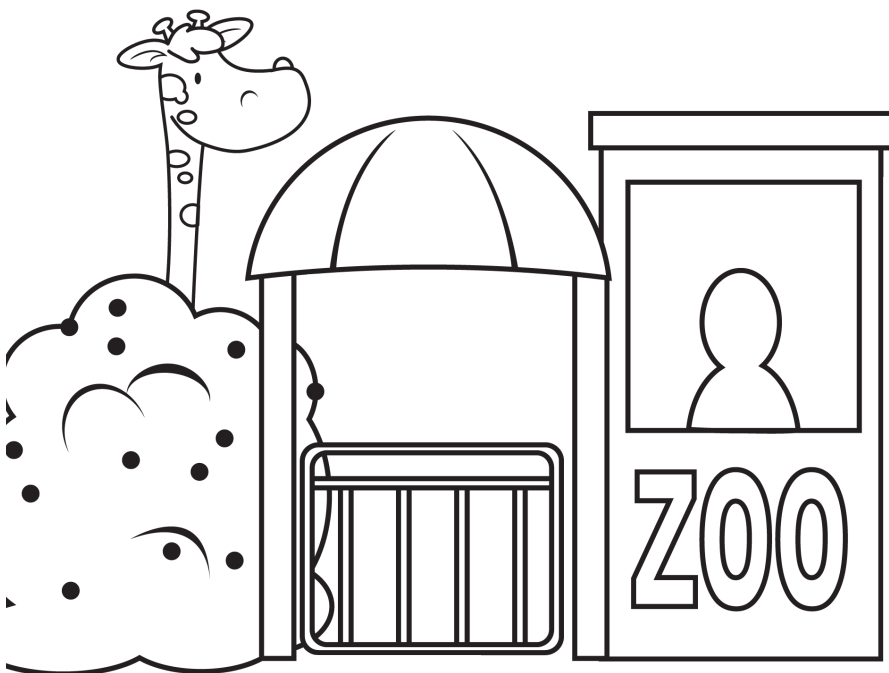
Language Activity:

At the zoo, focus on different categories of animals. Why do a zebra and lion go in the same group? Why do monkeys and gorillas go in the same group? How are all the animals in the group the same? How are they different?

Concept Focus:

In/Out

Which animals are in the water? Which animals are out of the cage?



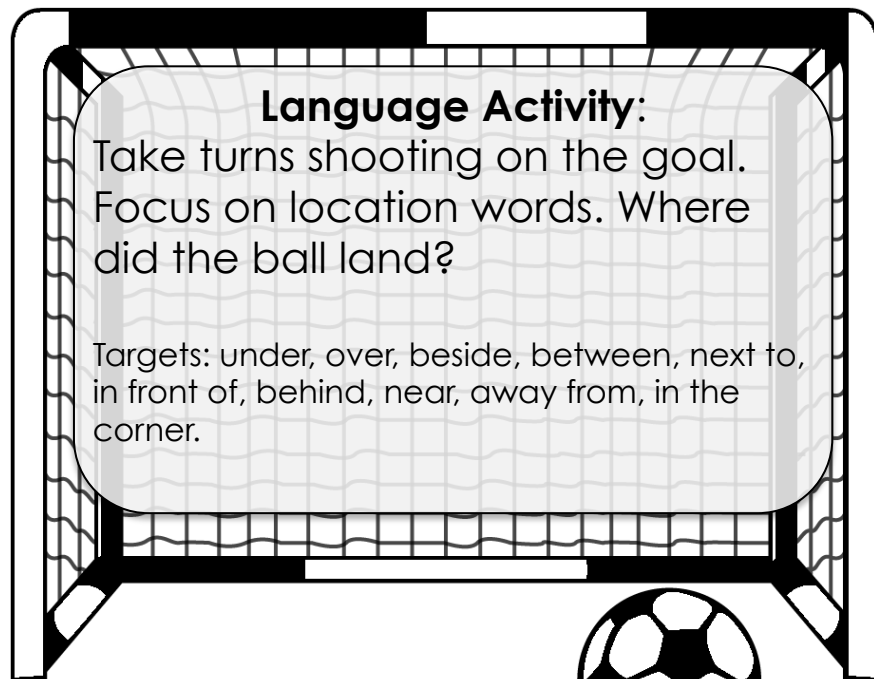
Speech Activity:

Make up a menu for an animal at the zoo. Can you think of 10 things to feed it that have your speech sound?



Learning through Play

Soccer



Concept Focus:
Forward/Backward
Run, kick, and shoot the ball forwards and backwards!

Speech Activity:

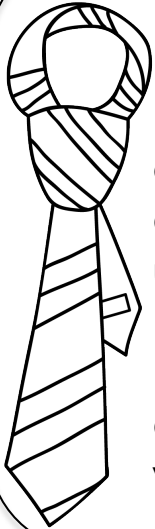
Pick 5 words that have your speech sounds. Say 5 good words before you shoot on the soccer goal! How many points can you score in 10 minutes?



Dress Up



Language Activity:



Describe a scene and have your child make a simple inference about where you are! Then dress up for that location.

Ex: It's hot. There are shells and waves.

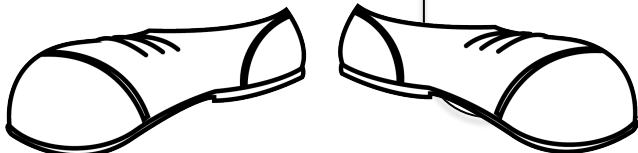


Target Vocab:

clothing
wear
hat
pants
shoes
silly

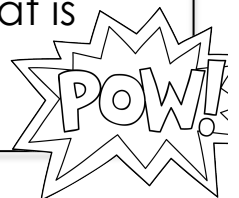
Concept Focus:

On/Off
Give and follow
directions to take
off and put on
clothing.



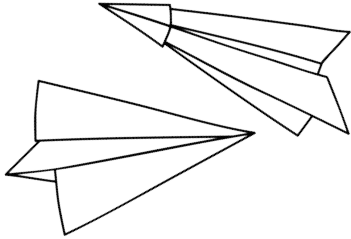
Speech Activity:

Make up a new super hero character.
Give your character a name that includes your sound! Super Spaghetti Man? Captain Kangaroo? What is your super power?



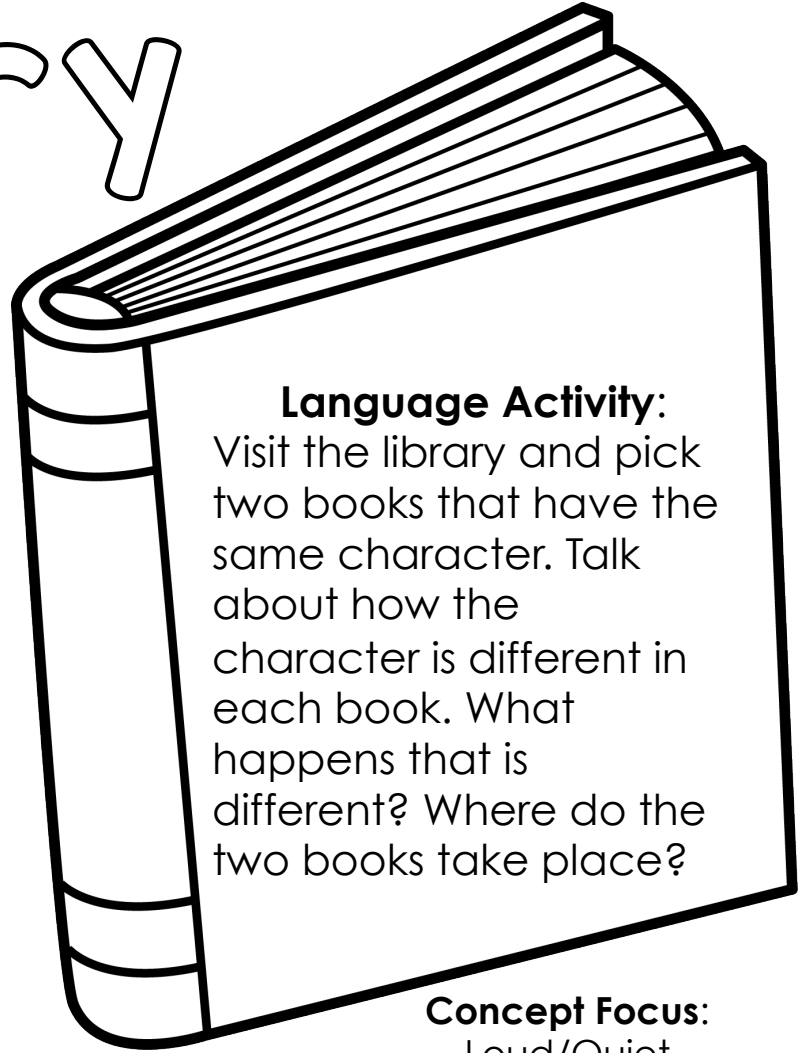
Learning through Play

Library



Target Vocab:

read
library
book
magazine
librarian
fairy tale
computer



Language Activity:

Visit the library and pick two books that have the same character. Talk about how the character is different in each book. What happens that is different? Where do the two books take place?

Concept Focus:

Loud/Quiet
Remember to review speaking volumes for the library!



Speech Activity:

Pick your favorite book! Read the book and listen for any sentences with your sounds. Repeat those sentences 3 times each.

Thank you for your purchase!



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