## Madonna Catholic School Council Meeting

Meeting called to order at 7:00pm, September 20, 2023, taking place online via google meet and in person at Madonna Catholic School.


## September 20th, 2023 - School Council -

 Teacher's Report

Before each School Council meeting we will send out a Google Document requesting each teacher to please provide a short blurb highlighting some of the exciting things happening in your classroom. The teacher report serves as a way to inform our school council of events happening in classrooms, showcases the hard work being done and/or celebrates successes.

| Pre-k - Mrs. <br> Pineau and Mrs. <br> Selinger | We have really enjoyed our first week of school! We <br> are learning what school feels like and starting to <br> get used to our classroom routines. |
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| Kindergarten - <br> Mrs. Fortier | The first few weeks of school have absolutely flown <br> by! We have worked incredibly hard to learn our <br> routines, and have settled in nicely and ready to get <br> to work! We have started working on a variety of <br> early literacy and numeracy skills, such as number <br> sense, subitizing, phonological awareness and <br> phonemic manipulation, and building connections <br> between letters and their sounds! We have also <br> been working hard on a large (for September) art <br> project that will be displayed in the children's center <br> of the Strathcona County Library! This process |

$\left.\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { art-inspired project has allowed us to practice } \\ \text { following directions, as well as follow our own } \\ \text { artistic whims! We are very excited to see our } \\ \text { artwork when we visit the library in October. }\end{array} \\ \hline \begin{array}{l}\text { Cogito } \\ \text { Kindergarten - } \\ \text { Mrs. Cholak }\end{array} & \begin{array}{l}\text { The first couple weeks we have been busy learning } \\ \text { classroom routines and making new friends. We } \\ \text { have started to learn about letters and what sounds } \\ \text { they make. We have finished our first unit in math, } \\ \text { which covered number sense with numerals 1-5. }\end{array} \\ \hline \begin{array}{l}\text { Grade } \mathbf{1 - M r s . ~} \\ \text { Stadnick and Ms. } \\ \text { Winuow }\end{array} & \begin{array}{l}\text { We are thrilled to be back in the classroom \& } \\ \text { getting to know all our new students! There is so } \\ \text { much excitement \& energy as we begin to settle in } \\ \text { and get this year started. We are spending time this } \\ \text { month getting to know each classmate individually } \\ \text { using the All About Me Box; each day a new } \\ \text { student takes home the box and fills it up with items } \\ \text { from home that will tell the class more about who } \\ \text { they are and things they like. } \\ \text { Cogito Grade 1 - } \\ \text { Mrs. Bourassa } \\ \text { We have started our sound \& letter learning in the }\end{array} \\ \hline \text { Animated Literacy program. This is when we learn } \\ \text { correct articulation \& pronunciation of sounds, focus } \\ \text { on beginning, middle and ending sounds, learn how } \\ \text { to stretch out and blend sounds together and learn } \\ \text { to read sight words in sentences. }\end{array}\right\} \begin{array}{l}\text { We have all made new friends and we like wearing } \\ \text { our uniforms! The class has reviewed the alphabet } \\ \text { sounds and now we are working on other } \\ \text { graphemes. They have reviewed numbers to 10, }\end{array}\right\}$

|  | and are comparing and adding numbers to 10. The <br> students are excited to recite their September <br> poems next week. |
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| Grade 2-Mrs. <br> LaRose | We have had an amazing start to the school year <br> and it's hard to believe the first month is almost <br> over! The grade 2s are working very hard at settling <br> into the routines and expectations of our class <br> family. <br> We have started unlocking our sound wall by <br> reviewing sounds from last year. We have also <br> jumped right in to reviewing our math skills. In <br> Religion, we are learning all about being part of <br> God's family and how we can share our light with <br> others! In science we are learning how to be a <br> scientist by exploring the scientific method and in <br> social we are learning all about our community of <br> Sherwood Park. We are looking forward to what this <br> year has in store for us, starting with leading <br> assemblies next month! |
| Cogito Grade 2 <br> and 3-Mrs. <br> Odiobala | We have had a great start to the school year! <br> Everyone is developing new friendships in the <br> classroom and we are adjusting well to classroom <br> routines and expectations of the school day. The <br> grade 2 and 3 students are reviewing and learning <br> new graphemes sounds. The grade 2 students are <br> working on Number Sense to 20. They are <br> reviewing and strengthening basic numeracy skills. <br> In math the grade 3 students are working on <br> Patterns and Algebra. I hope to have an exciting <br> year, full of fun and learning! |
| Grade 3 - Mrs. | We have had a wonderful start in grade 3. We are <br> Learning how we \#GLOW and Light Our World. We <br> Vre beginning each day with prayer and intentions. <br> We have many faithful and thoughtful students. We |

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\begin{array}{|l|l|}\hline & \begin{array}{l}\text { have done so much already in these short weeks! } \\
\text { Learning new grade 3 routines, reviewing skills and } \\
\text { concepts, getting to know each other and looking } \\
\text { ahead! } \\
\text { The Golden Rule is our main rule, and we are being } \\
\text { great helpful friends to one another, welcoming and } \\
\text { kind. Teamwork makes the Dreamwork- we are } \\
\text { working together making connections and having } \\
\text { fun with such activities as Stick Together and } \\
\text { Saving Fred. } \\
\text { We have begun our Digital Citizenship Lessons and } \\
\text { have set up a few subjects in Google Classroom. } \\
\text { In Language Arts we have begun our Home } \\
\text { Reading Program called Camp Read Alot and } \\
\text { Reading Bears have been adopted!! Our Reading } \\
\text { Bears play a BIG role in our reading, learning and } \\
\text { class celebrations. They like to be read to, and they } \\
\text { love to read to their grade 3 friends! } \\
\text { In math we are reviewing number sense and diving } \\
\text { into place value! We are learning up to 100 000., } \\
\text { We are excited to begin centres such as Winston's } \\
\text { Corner Store, which will help us in our financial } \\
\text { literacy, learning, and operations. So much to look } \\
\text { forward to. } \\
\text { In Science, we have started looking at the Scientific } \\
\text { Method and Matter. In social we are studying all } \\
\text { about maps. }\end{array} \\
\hline \text { Grade 3 and 4 - } & \begin{array}{l}\text { Our first weeks of Grade 3 and 4 are flying by! We } \\
\text { are settling into our daily routines and schedules } \\
\text { and are super excited when we get to do the Grab } \\
\text { \& Go breakfast carts. }\end{array}
$$ <br>
Ms. Gauthier <br>

We have started working on Place Value in Math,\end{array}\right\}\)| writing with more detail in Language and learning |
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| about maps and the world in Social Studies. In |
| Science, we have started looking at the Scientific |
| Method which we will be using in all of our |
| upcoming Science units. |


|  | Our grade 4s are excited to our Grade 4 retreat this <br> week to receive our individual Bibles. |
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| Grade 4-Ms. <br> Podoborozny and <br> Mrs. Jessome | The first few weeks of Grade 4 are going by so fast. <br> We have settled into our daily routines well and are <br> starting to take on some leadership jobs around the <br> school. We started this month by leading the weekly <br> Faith assembly and running the loose parts shed. <br> We are looking forward to our Grade 4 retreat this <br> week, where we receive our own Bibles. |
| In literacy, we are working on being able to <br> independently do our literacy centers. In Math, we <br> are working on patterns and arithmetic sequences. <br> In Science, we have started our Plant unit and you <br> can see our own plants growing. In Social, we are <br> learning about the province of Alberta and the <br> different regions. |  |

## Leadership Report:

- Prayer
- Land Acknowledgment
- Spirit Days \& Dress Up Date
- Nutrition Grant
- Looking for input and conversation
- Hot Lunch Program
- Thank you for your continued support on providing lunches for families. What is the process of contacting these families to ensure confidentiality?
- Fee Waiver
- We currently have 5 families and we anticipate 3 more families.
- School Wide Parent Volunteers
- Photo Day
- Maintain Garden
- Nutrition Grant
- Parent Council Support:
- Flex Program and Supplies $(\$ 1,928)$
- Supper for Parent/Teacher Night (1 in fall \& spring)
- Snacks for Grade 4 Retreat
- Wooden Crosses for Grade 4 Farwell (\$70.68)
- Alien In-Line Skating (Half the Invoice - \$1443.75)
- AMTC - Cinderella Performance (Half the Invoice - \$500)
- Busses for Masses (\$420.75)
- Garden Materials (\$200)
- School Cultural \& Diversity
- For our Living Rosary, are any families or children interested in saying a prayer in their home language.
- Call out for GOTCHA Prizes
- Monthly GLOW assemblies
- October 19th - Internet Safety Night
- In collaboration with Saffron and Strathcona County. This is for K-4 parents and will be open to all EICS families.
- This will be an in-person meeting.

Meeting minutes were recorded by Nicole H and submitted to madonnacses@gmail.com on September 25, 2023.

